

University Examinations for 2022/2023 Academic Year

# SCHOOL OF AGRICULTURE, ENVIRONMENT AND HEALTH SCIENCES

# DEPARTMENT OF AGRICULTURAL SCIENCES THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION) AEE 323 SPECIAL METHODS OF TEACHING AGRICULTURE

TIME:

DATE:

| INST | TRUCT | ION: Answer Question One (Compulsory) and Any Other Two Que                       | estions.  |  |
|------|-------|---|-----------|--|
| QUES | STION | ONE (COMPULSORY) (30 MARKS)   |           |  |
| a)   | i)    | Explain any two reasons why a teacher of agriculture should include field trips   |           |  |
|      |       | and visits in the teaching of agriculture.  | (2 marks) |  |
|      | ii)   | ii) Give any two advantages to democratic style of teaching in agricul            |           |  |
|      |       |   | (2 marks) |  |
|      | iii)  | Explain any two reasons why the School Farm is considered as a laboratory in the  |           |  |
|      |       | teaching of agriculture in a school.  | (2 marks) |  |
|      | iv)   | Explain any two objectives of secondary school agriculture curriculum in Keny     |           |  |
|      |       |   | (2 marks) |  |
| b)   | i)    | Give two reasons for the principle of readiness in lesson presentation. (2 marks) |           |  |
|      | ii)   | Explain any two reasons why a teacher should reward a student for good            |           |  |
|      |       | behavior.   | (2 marks) |  |
|      | iii)  | Explain two advantages of lecture method in lesson delivery.                      | (2 marks) |  |

- c) i) In which any two ways would a project method be of benefit to the student in the learning of agriculture? (2 marks)
  - ii) Explain any two ways in which the Young Farmers Club actives can promote the teaching and learning agriculture in the school (2 marks)
  - iii) Explain any two factors which reflects the self-discipline of the teacher.

(2 marks)

- iv) Give two features of democratic teaching (2 marks)
- d) i) Give any two functions of set induction in lesson presentation. (2 marks)
  - ii) Explain two reasons for varying the stimulus in lesson presentation (2 marks)
  - iii) Explain any three ways in which the teacher's movement and placement in the class during lesson presentation contributes to classroom learning atmosphere.

(3 marks)

## **QUESTION TWO (20 MARKS)**

- a) Explain any five ways in which a teacher would self-evaluate the success of the lesson presented. (10mks)
- b) Explain any five strategies which contributes to teacher effectiveness. (10 marks).

### **QUESTION THREE (20 MARKS)**

- a) Explain any five professional abilities that would enable the teacher of agriculture to the professional duties as required. (10mks)
- b) Explain the procedure of using the problem solving method in teaching an agriculture lesson. (10mks)

### **QUESTION FOUR (20 MARKS)**

- a) Explain the competencies which a teacher of agriculture would require in order to develop and organize the school farm. (10mks)
- b) Explain the value of preparing a schemes of work before starting to teach the class allocated. (10mks)

### **QUESTION FIVE (20 MARKS)**

- a) Explain any five points to observe when phrasing questions in lesson delivery (10 mks)
- b) Explain any five the administrative functions of evaluation in teaching (10mks).