

# **MACHAKOS UNIVERSITY**

University Examinations for 2022/2023 Academic Year

# SCHOOL OF AGRICULTURE, ENVIRONMENT AND HEALTH SCIENCES DEPARTMENT OF AGRICULTURAL SCIENCES SECOND YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF SCIENCE (AGRICULTURAL EDUCATION AND EXTENSION) AEE 430: STATISTICAL AND RESEARCH METHODS IN AGED & EXT

| TIME: DA   |   | ATE:      |  |  |  |
|--|---|-----------|--|--|--|
| INSTRUCTION: Answer question one and any other two |   |           |  |  |  |
| QUSTION ONE: COMPULSORY (30 MARKS)                 |   |           |  |  |  |
| a)   | Differentiate between the following terms   |           |  |  |  |
| b)   | A parameter and a statistic   | (2 marks) |  |  |  |
| c)   | Priori method and method of authority   | (4 marks) |  |  |  |
| d)   | Probability and non-probability sampling methods  | (4 marks) |  |  |  |
| e)   | Describe six qualities of a well stated research hypothesis                             | (3 marks) |  |  |  |
| f)   | Explain four reasons for conducting literature review when writing a research proposal  |           |  |  |  |
|  |   | (4 marks) |  |  |  |
| g)   | Explain four advantages of using a sample in a research study                           | (4 marks) |  |  |  |
| h)   | Describe five techniques that are used to organize or classify data in a research study |           |  |  |  |
|  |   | (5 marks) |  |  |  |
| i)   | Below are three sets of data. Find out the set with the largest standard deviation      |           |  |  |  |
|  | i. 12,14,16, 18,20  |           |  |  |  |
|  | ii. 20,19,18,17,16,55,14,13,12,   |           |  |  |  |

### **QUESTION TWO (20 MARKS)**

12,16,22,60

iii.

(5 marks)

a) Explain the meaning of data coding

(2 marks)

b) Prepare a data coding scheme for the questionnaire items below 1-3

(18 marks)

**QUESTIONNAIRE ITEM 1** 

What is your gender? 1. Male

2. Female

QUESTIONNAIRE ITEM 2.

What is your age group

1. Less than 15 years

2. 16-20 years

3. 21-25 years 4. over 25 years

QUESTIONNAIRE ITEM 3.

How was your performance in agriculture last term

1. Excellent

2. Very Good

3. Good

4. Fair

5. Poor

### **QUESTION THREE (20 MARKS)**

The Table below shows students' scores in agriculture subject for their mock and KNEC exams

| Serial Number | Student | Mock Exam | KNEC Exam |
|---------------|---------|-----------|-----------|
| 1             | A       | 40        | 44        |
| 2             | В       | 48        | 56        |
| 3             | С       | 70        | 62        |
| 4             | D       | 75        | 70        |
| 5             | E       | 53        | 52        |
| 6             | F       | 60        | 68        |
| 7             | G       | 68        | 62        |
| 8             | Н       | 82        | 76        |
| 9             | I       | 94        | 58        |
| 10            | 1       | 90        | 82        |

Calculate the correlation coefficient between the mock exam and the KNEC exam given that

$$r = \frac{n(\sum xy) - (\sum x)(\sum y)}{\sqrt{[n\sum x^2 - (\sum x)^2][n\sum y^2 - (\sum y)^2]}}$$

Show your working

### **QUESTION FOUR (20 MARKS)**

- a) Giving one example in each case, explain five inconsistences that are checked for during editing of research data (10 marks)
- b) Describe the components of the main body of a research proposal indicating the importance of each section (10 marks)

## **QUESTION FIVE (20 MARKS)**

- a) Explain four ways of classifying research variables by suitable scales of measurement (8 marks)
- b) Describe three possible criteria that is used in classifying types of research (12 marks)