

SCHOOL OF PURE AND APPLIED SCIENCES

DEPARTMENT OF PHYSICAL SCIENCES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF SCIENCE (ANALYTICAL CHEMISTRY)

SAN 414: GREEN CHEMISTRY

DATE:

TIME:

INSTRUCTIONS:

- The paper consists of **two** sections.
- Section **A** is **compulsory**.
- Answer any **two** questions from section **B**.
- Periodic Table is provided

Section A – Compulsory (30 marks)

QUESTION ONE (30 MARKS)

- a) List six classes of green solvents and indicate which considerations should be put in place in the use of solvents and auxiliaries. (5 marks)
- b) Explain the difference between sustainable chemistry and green chemistry. (4 marks)
- c) Using three relevant occurrences in the past, explain the importance of green chemistry.

(6 marks)

- d) Use of protecting groups/derivatization should be avoided whenever possible. Explain. (2 marks)
- e) Using a relevant example, explain Cannizaro reaction and its relevance in teaching of the principles of green chemistry. Which principle is most applicable in this case? (6 marks)
- f) Using your knowledge of organic chemistry, determine the atom economy and percentage yield for the production of phenytoin from benzil and urea in the presence of alcoholic potassium hydroxide. (5 marks)
- g) Name the conventional solvent that was used for dry cleaning purposes which later confirmed to be a suspected carcinogen. Propose one greener solvent that can be used to achieve its original intended purpose. (2 marks)

SECTION B - Answer any two questions from section B (20 marks each) OUESTION TWO (20 MARKS)

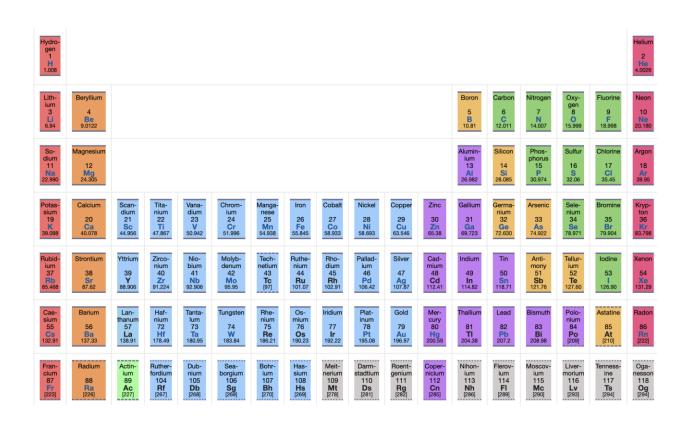
- a) Using relevant equations where necessary, discuss a greener route for synthesis of:
 - i) Ethanal commercially. (2 marks)
 - ii) Propane.(2 marks)iii) Cyclohexane.(2 marks)
 - iv) Polycarbonates. (2 marks)
- b) Explain why the reactions described in Q2(a) above are considered to be green methods of synthesis. (2 marks)
- c) The pharmaceutical industry is continually seeking ways to develop medicines with less harmful side effects using processes that produce less toxic waste.
 - i) Discuss in details both the green and non-green synthesis of ibuprofen. (5 marks)

	ii) Explain the economic advantages of Bausch Health Companies (BHC)) synthesis	
	of Ibuprofen.	(5 marks)	
QUESTION THREE (20 MARKS)			
a)	Green Chemistry is not a solution to all environmental problems but the most		
	fundamental approach to preventing pollution. Discuss.	(6 marks)	
b)	Briefly explain:		
	i) Ways in which Triple Bottom Line companies use to promote sustainability.		
		(3 marks)	
	ii) The natural cycle of chemicals in the environment and how man has a	ltered the	
	cycle.	(3 marks)	
c)	Using relevant examples, explain ultrasound assisted green synthesis as used	in the	
	following two listed synthetic processes.		
	i) Esterification.	(4 marks)	
	ii) Saponification.	(4 marks)	
QUESTION FOUR (20 MARKS)			
a)	List and explain two ways in which an analytical chemist can measure the efficiency of a		
	reaction.	(5 marks)	
b)	Discuss:		
	i) The concept of risk.	(2 marks)	
	ii) How it has been determined.	(2 marks)	
	iii) How risk has traditionally been reduced in industry.	(2 marks)	
	iv) How green chemistry approach the problem of risk.	(2 marks)	
c)	Discuss the advantages and disadvantages of using supercritical CO ₂ as a solv	ent in place	
	of organic solvents.	(7 marks)	
QUESTION FIVE (20 MARKS)			
a)	Consider the following acid promoted nucleophilic substitution reaction.		
	$C_4H_9OH + NaBr + H_2SO_4 \longrightarrow C_4H_9Br + NaHSO_4 + H_2O$		
	The reaction was carried out by dissolving 1.33 g of sodium bromide in 1.5 mL of water.		
	Then 0.80 mL of 1-butanol and 1.1 mL (2.0 g) of concentrated sulfuric acid w	vas added.	

Calculate;

(2 marks)
(2 marks)
(2 marks)
(5 marks)
(5 marks)

c) Describe the attribute of the two major group of catalysts in green chemistry. (2 marks)



b)