



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF LINGUISTICS AND LANGUAGES

SECOND YEAR SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF EDUCATION

AEN 303: SECOND LANGUAGE ACQUISITION

Special/Supplementary March 2022 Edition

1 (a) Explain the following

- (i) Psycholinguistics (3 marks).
- (ii) Speech therapy (2 marks)
- (iii) competence (2 marks)
- (iv) First language (2marks).

(b) Explain how you, as a teacher of English as a second language, can apply the Behaviourism tenet of reinforcement to the benefit of your students. (10 marks).

(c) Discuss the characteristics of LAD (5 MARKS).

(d) Differentiate language learning and language acquisition according to Krashen (1981) (6 marks).

2. Using examples, describe the relevance of the hierarchical order of the linguistic code to second language acquisition.

3 (a) Discuss THREE characteristics of the interlanguage Theory (12 marks)

(b) Explain how typological universals can be of use to second language acquisition/learning (8 marks).

4. Discuss the tenets of the Monitor Model (20 marks).

5. (a) Outline the FIVE hypotheses in Krashen's (1981) Monitor Model Theory (10 marks).

(b) Using one example, discuss the relevance of Schumann's Acculturation Model to second language learning (10 marks).