



MACHAKOS UNIVERSITY

University Examinations for 2021/2022 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

EMP 201: CURRICULUM DEVELOPMENT

DATE: 18/3/2022

TIME: 8:30 – 10:30 AM

INSTRUCTIONS:

1. Switch off your mobile phone and any other electronic gadgets while the examination is in progress
2. Do not write anything on the question paper
3. Instructions: answer question ONE and any other TWO

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the importance of objectives as an elements of the school curriculum (6 Marks)
- b) Highlight any **FOUR** disadvantages of the subject-centred curriculum designs (4 Marks)
- c) Highlight the views of the Progressivists for the provision of education to the youth (4 Marks)
- d) Justify Kenya's adoption of the Centralized Curriculum Development approach (6 Marks)
- e) Explain **FIVE** challenges faced by the Kenya Institute of Curriculum Development (KICD) in its curriculum development work (10 Marks)

QUESTION TWO (20 MARKS)

- a) Describe the **THREE** types of education (6 Marks)
- b) Explain Ralph Tyler's (1949) Four Basic Curriculum Questions (8 Marks)
- c) Explain benefits of education to the society (6 Marks)

QUESTION THREE (20 MARKS)

- a) Highlight the **FOUR** issues of concern raised by John Kerr (1968) in the area of curriculum development (4 Marks)
- b) Describe any **FOUR** forces that promote curriculum change in Kenya (8 Marks)
- c) Describe **FOUR** challenges faced by the KICD in curriculum development (8 Marks)

QUESTION FOUR (20 MARKS)

- a) Explain any Five factors affecting curriculum implementation in Kenya. (10 Marks)
- b) As a student teacher, describe five ways in which curriculum studies may prepare you for the task of curriculum implementation. (10 Marks)

QUESTION FIVE (20 MARKS)

- a) Explain FOUR Principles of instructional evaluation (8 Marks)
- b) Describe any **SIX** challenges in the 8-4-4 system of education that the Competence-based Curriculum is expected to correct (12 Marks)