



MACHAKOS UNIVERSITY

University Examinations for 2017/2018 Academic Year

SCHOOL OF AGRICULTURAL SCIENCES

DEPARTMENT OF AGRIBUSINESS MANAGEMENT

SECONDYEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION

AEE 201: GENDER AND AGRICULTURE

DATE: 5/12/2017

TIME:11.00-1.00 PM

Instructions:

Answer question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Distinguish between the following concepts (4 marks)
- i. Gender blind and gender disaggregated data
 - ii. Gender Equity and and gender maistreaming
- b) i. Define the concept gender mainstreaming (2 marks)
- ii. Explain four ways of mainstreaming gender in agriulctural sector (6 marks)
- c) i. Explain any four factors that bar African women from participating fully in agricultural development. (4 marks)
- ii. Describe four ways that these factors can be addressed to ensure equity (4 marks)
- d) i. State the four gender issues in agriculture (4 marks)
- ii. Using specific examples, state four reasons that makes it crucial for gender issues to be addressed in agricultural development (6 marks)

QUESTION TWO (20 MARKS)

- a) Categorize women's and men's crops (8 marks)

- b) Explain the factors that lead to this division (12 marks)

QUESTION THREE (20 MARKS)

- a) Outline the Pillars that underpin Kenya's vision 2030 (5 marks)
- b) Explain how Kenya's Vision 2030 has addressed gender concerns in agricultural production. (15 marks)

QUESTION FOUR (20 MARKS)

- a) Using appropriate examples, explain the concept Gender sensitive indicators (5 marks)
- b) Examine the importance of Gender-Sensitive Indicators in marketing strategies of agricultural produce (15 marks)

QUESTION FIVE(20 MARKS)

- a) State five advantages of technology in agricultural production (5 marks)
- b) Ignoring the gender factor in agricultural technology has contributed to continued hunger and famine in African. Discuss. (15 marks)