



# MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF AGRIBUSINESS MANAGEMENT AND TRADE

SECOND SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF SCIENCE

AGRIBUSINESS MANAGEMENT

AGD 203: GENDER AND AGRICULTURAL DEVELOPMENT

Date: 22/4/2016

Time: 2:00 – 4:00 PM

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## INSTRUCTIONS

*This paper consists of FIVE questions*

*Answer question one and other two questions in this paper*

## SECTION A: 30 MARKS

### QUESTION ONE

- a) Explain the following terms as used in gender studies
- i. Gender relations (2 marks)
  - ii. Social construction of gender (2 marks)
  - iii. Gender mainstreaming (2 marks)
  - iv. Gender Analysis (2 marks)
  - v. Gender division of labour (2 marks)
- b) Differentiate between gender and sex? (5 marks)
- c) Discuss the evolution of modern methods of agriculture and development in relation to gender roles (8 marks)

- d) Gender consideration in technology development is important in agriculture. What factors would you consider in ensuring successful incorporation of gender frameworks into agricultural research and development? (5 marks)
- e) How can Agricultural policy formulation influence gender discrimination? (2 marks)

## **SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)**

### **QUESTION TWO**

- a) Explain the importance of giving attention to gender in agriculture? (4 marks)
- b) Discuss gender equity, gender equality and women's empowerment? (9 marks)
- c) One of your assignments as an agribusiness officer in the County is to design and implement an agricultural program. Why should you conduct gender analysis? (7 marks)

### **QUESTION THREE**

- a) Explain how social factors affect gender-based disparities in agriculture? (6 marks)
- b) i) Discuss the impact of reallocation of agricultural resources across male and female farmers on agricultural production? (5 marks)
- ii) You are working among a rural agricultural community in Kenya, which has consistently suffered from poor productivity. What policy interventions would you recommend to promote agricultural production in this community? (5 marks)
- iii) When introducing programs in a community, explain who (male/ female) is most likely to induce agricultural development? (4 marks)

### **QUESTION FOUR**

- a) i) How does division of labor by gender affect agricultural production? (6 marks)
- ii) Discuss how land rights affect food security (5 marks)
- b) Explain gender roles at the different stages of agricultural development and industrialization? (9 marks)

### QUESTION FIVE

- a) Highlight the main gender based differences that influence agricultural production?  
(7 marks)
- b) Outline the steps taken by governments in designing gender-sensitive policies and programs?  
(4 marks)
- c) Discuss any three gender based challenges facing the agricultural sector in Kenya  
(9 marks)