

# **MACHAKOS UNIVERSITY**

## **University Examinations 2017/2018**

### SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

#### DEPARTMENT OF SOCIAL SCIENCES

#### FIRST YEAR FIRST SEMESTER EXAMINATION FOR

# BACHELOR OF ENVIRONMENTAL SCIENCE (COMMUNITY RESOURCE CONSERVATION)

#### BACHELOR OF SCIENCE (HOSPITALITY AND TOURISM MANAGEMENT)

#### BACHELOR OF SCIENCE AGRIBUSINESS MANAGEMENT AND TRADE

#### **BACHELOR OF AGRICULTURAL EDUCATION AND EXTENSION**

#### **BACHELOR OF ARTS**

#### UCU 103: INTRODUCTION TO CRITICAL AND CREATIVE THINKING

DATE: /12/2017

TIME: 2:00 – 4:00 PM

#### INSTRUCTIONS

#### Answer Question one (1) and any other two (2) questions.

1.	<ul> <li>(i) Give a concise definition of "<i>critical thinking</i>".</li> <li>(ii) Discuss the role of philosophy, criticality and creativity in education.</li> </ul>	· /
	(iii) Explain the role of creativity, and show how criticality moderates cre human life.	ativity in (10 marks)
2.	Explain the relevance of critical thinking in social science methods.	(10 marks) (20 marks)
3.	In the context of the education system in Kenya, show how rote learning supp individuality in favor of mass thinking	resses (20 marks)
4.	With reference to any Philosopher of your choice, show the importance of crit creative thinking in the concepts of appearance and reality.	tical and (20 marks)
5.	Using any <i>four</i> prominent <i>religious outfits in Kenya</i> , show how fallacious rea epitomized in religion.	asoning is (20 marks)