



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES

SECOND YEAR FIRST SEMESTER EXAMINATION FOR DIPLOMA IN
AGRICULTURAL EDUCATION AND EXTENSION

EAP 0202: EDUCATIONAL PLANNING

DATE: 24/7/2017

TIME: 2:00 – 4:00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Using suitable examples, define the following terms as used in educational planning (6 marks)
- i) Technical efficiency. (2 marks)
 - ii) Internal efficiency. (2 marks)
 - iii) External efficiency. (2 marks)
- b) Briefly distinguish between “Educational planning” from “General Planning” (4 marks)
- c) Discuss five characteristics of good educational planning. (10 marks)
- d) Briefly discuss FIVE challenges faced by education planners in Kenya. Give relevant examples. (10 marks)

QUESTION TWO (20 MARKS)

- a) Explain in detail any five stages involved in the planning of educational systems. (10 marks)
- b) Discuss five attributes that characterize good plans. (10 marks)

QUESTION THREE (20 MARKS)

- a) Explain the relevance of the Social demand approach in Kenya's educational planning (10 marks)
- b) Using clear examples distinguish between the Formative and Summative evaluation. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Discuss FIVE methods used in data collection for the purpose of needs assessment in educational planning. (10 marks)
- b) Discuss the relevance of the implementation stage in educational planning. 10 marks)

QUESTION FIVE (20 MARKS)

- a) As an educational planner, identify and explain four opportunities that can be used to improve the Quality of free primary school education in Kenya. (8 marks)
- b) Suggest strategies to improve educational access in Kenya. (12 marks)