



MACHAKOS UNIVERSITY

University Examinations for 2016/2017

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF AGRIBUSINESSS MANAGEMENT

**SECOND YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF
SCIENCE IN COMMUNITY RESOURCE MANAGEMENT**

AGD 203: GENDER AND AGRICULTURAL DEVELOPMENT

Date: 2/12/2016

Time: 8:30 – 10:30 AM

INSTRUCTIONS:

Answer ALL questions in section A and ANY TWO questions in section B

SECTION A: 30 MARKS

QUESTION ONE (COMPULSORY) (30 MARKS)

a) Explain the following terminologies

- i) Gender
- ii) Gender Analysis
- iii) Gender Blindness
- iv) Agricultural Development
- v) Land Tenure (5 marks)

b)

- i) Explain the difference between gender equality and equity (4 marks)

- ii) Explain four (4) areas of gender inequalities in agricultural development. (4 marks)
 - iii) Explain three (3) reasons why gender analysis is key in agricultural development (6 marks)
- c)
- i) Explain the three (3) categories of gender work with regard to agriculture and rural development (6 marks)
 - ii) Explain the five (5) key principle steps in gender analysis process (5 marks)

SECTION B: 40 MARKS

QUESTION TWO (20 MARKS)

- a) Describe the four (4) important Gender Roles in agriculture. (12 marks)
- b) Explain four (4) strategic interventions that can used to enhance and support execution of gender roles in agriculture (8 marks)

QUESTION THREE (20 MARKS)

- a) Explain four (4) reasons why gender analysis matters in agricultural product value chain (12 marks)
- b) Explain four (4) challenges encountered when conducting gender analysis in agricultural product value chains (8 marks)

QUESTION FOUR (20 MARKS)

- a) Describe four (4) situations where a gender analysis framework is applicable agricultural development (8 marks)
- b) Describe a typical gender analysis framework clearly explaining activities considered in each stage (12 marks)

QUESTION FIVE (20 MARKS)

Explain five (5) significance of developing gender policy interventions in development? (20 marks)