



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FIRST YEAR APRIL SESSION EXAMINATION FOR

DIPLOMA IN EDUCATION (SCIENCE)

DIPLOMA IN EDUCATION (ARTS)

UCU 0003: GENDER AND HIV/AIDS

DATE: SCHOOL BASED

TIME:

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1. a) Describe three modes through which HIV/AIDS pandemic is spread in a dynamic community. (6 marks)
- b) “The HIV menace is both prone to our youth and the women.” In support of this statement, highlight four retrospective and regressive practices that have enhanced the spread of HIV/AIDS to these two parties. (8 marks)
- c) Identify five misconceptions attributed to HIV/AIDS in the society you work for or live. (5 marks)
- d) As an agent of change in your society, describe the HIV/AIDS concept for better understanding of your community members, (5 marks)
- e) Outline six signs and symptoms you would look for in an effort to diagnose and declare one to be HIV/ AIDS positive candidate. (6 marks)

2. a) Human resource factor is essential in running Kenya's education sector. HIV/AIDS has played a pivotal setback to this entire sector. Explain six aspects suffered by the sector staff leading to slowed development phases of this sector. (12 marks)
- b) Explain the role of any two stakeholders in the fight against HIV/AIDS in Kenya. (8 marks)
3. a) For an individual to be declared to be HIV/AIDS positive, he/she must have gone through four main clinical phases. Explain each of these phases. (8 marks)
- b) Keeping to dietetics is the rule to success for persons living with HIV/AIDS. Describe each of the following types of foods justifying their roles, for inclusiveness in handling HIV/AIDS patients' diet.
- i) Proteins (4 marks)
- ii) Carbohydrates (4 marks)
- iii) Vitamins (4 marks)
4. a) Provide six importance reaped from HIV/AIDS counseling and testing. (12 marks)
- b) Outline four elements of crisis counseling. (8 marks)
5. a) Prepare an abstract talk to present during a teaching staff training clinic on HIV/AIDS awareness campaign. (16 marks)
- b) Elaborate on three practices you would recommend for adolescent to employ their time resource management to avoid procrastination that may lead to contracting HIV/AIDS. (6 marks)