



MACHAKOS UNIVERSITY

University Examinations for 2016/2017 Academic Year

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL STUDIES

FOURTH YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF ENVIRONMENTAL STUDIES (COMMUNITY
DEVELOPMENT)

ECD 427: GENDER, ENVIRONMENT AND COMMUNITY DEVELOPMENT

DATE: 28/7/2017

TIME: 11:00 – 1:00 PM

INSTRUCTIONS:

Answer question ONE and TWO other questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Write short notes on the following concepts.
- i) Gender (2 marks)
 - ii) Marginalization (2 marks)
 - iii) Gender relations (2 marks)
 - iv) Gender roles (2 marks)
 - v) Gender equality (2 marks)
- b) Using any project of your choice discuss how you would use Harvard Analytical Framework to conduct gender analysis before implementing a development project. (10 marks)
- c) Discuss key conceptual differences between Women in Development (WID) and Gender and Development (GAD) (10 marks)

QUESTION TWO (20 MARKS)

- a) Highlight the key gender issues in natural resource management and explain their impacts on the environment. (15 marks)
- b) State any five measures that Natural Resource Management programmes can adopt to facilitate effective involvement of men and women. (5 marks)

QUESTION THREE (20 marks)

- a) From a community development worker perspective, discuss the importance of mainstreaming gender issues in development planning in Kenya. (12 marks)
- b) Explain four approaches that can be used to mainstream gender in development planning. (8 marks)

QUESTION FOUR (20 MARKS)

- a) Critically assess the importance of sex-disaggregated data in resource use planning in any county of your choice. (10 marks)
- b) Point out the key gender inequalities in the following sectors in Kenya.
 - i) Education. (5 marks)
 - ii) Financial sector. (5 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss the role of The Kenyan Constitution (2010) in alleviating marginalization of women in Kenya. (10 marks)
- b) Explain why gender perspectives should be included at each point of policy formulation and analysis. (10 marks)