



# MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF HUMANITIES AND SOCIAL SCIENCE

DEPARTMENT OF SOCIAL SCIENCES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR  
BACHELOR OF ARTS IN GENDER AND DEVELOPMENT

**AGD 304: GENDER IN REGIONAL CO-OPERATION AND DEVELOPMENT**

**DATE: 24/7/2017**

**TIME: 11:00 – 1:00 PM**

---

## INSTRUCTIONS.

**Answer Question One and Any Other Two Questions**

### **SECTION A: (COMPULSORY)**

#### **QUESTION ONE (COMPULSORY) (30 MARKS)**

- Explain what the term “Gender –sensitive regional development” signify. (5 marks)
- Analyze the impact of gender socialization on development. (5 marks)
- Creating equal opportunities for women to be economically active can boost development and growth outcomes. Analyze policy measures that can be taken to close gender gaps in Sub-Saharan African countries. (20 marks)

### **SECTION B: ANSWER ANY TWO QUESTIONS FROM THIS SECTION**

#### **QUESTION TWO (20 MARKS)**

- Discuss the East African Development Co-operation cross-sector Development opportunities. (10 marks)
- Evaluate the cross-section Development challenges. (10 marks)

#### **QUESTION THREE (20 MARKS)**

- Explain the concept of “Gender Analysis”. (5 marks)

- b) Compare the policy agendas on gender and the emerging implementation arrangement and dynamics in the East Africa Community (EAC) and in the Southern African Development Community (SADC). (15 marks)

**QUESTION FOUR (20 MARKS)**

Describe the areas of co-operation between the African Union, the European Union and the United Nations in the field of gender mainstreaming and women political participation. (20 marks)

**QUESTION FIVE (20 MARKS)**

- a) Analyze economic drivers of inequality in East Africa. (10 marks)  
b) Explain the social drivers of inequality in East Africa. (10 marks)