



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

FOURTH YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF ARTS (GENDER AND DEVELOPMENT STUDIES)

AGD 405: ISSUES OF HUMAN RIGHTS IN GENDER AND DEVELOPMENT

DATE: 30/4/2019

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and any other Two Questions

QUESTION ONE (30 MARKS)

- a) Analyze the concept of human rights from a gender perspective. (6 marks)
- b) Using examples, explain two categories of human rights. (6 marks)
- c) Identify six ways in which the bill of rights has addressed the plight of the special needs cohorts in Kenya. (6 marks)
- d) Explain the importance of integrating gender in human rights development. (6 marks)
- e) Outline the challenges experienced by women while fighting for their rights. (6 marks)

QUESTION TWO (20 MARKS)

- a) Discuss the relationship between democracy and human rights from a gender perspective. (10 marks)
- b) Assess the effects of poverty on the development and implementation of human rights. (10 marks)

QUESTION THREE (20 MARKS)

- a) From a gender standpoint, assess the role of the international community in right-based approaches to development. (10 marks)

- b) Analyze the contribution of human-rights institutions in the development and implementation of the bill of rights in Kenya. (10 marks)

QUESTION FOUR (20 MARKS)

- a) From a gender viewpoint, discuss five internal causes of human-rights violations in Kenya. (10 marks)
- b) Using salient examples, explain how a system of governance can either promote or hinder human rights development. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss any five manifestations of gender discrimination. (10 marks)
- b) Assess the contribution of women-specific institutions in the development of human rights. (10 marks)