

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

FIRST YEAR FIRST SEMESTER EXAMINATION FOR CERTIFICATE IN EARLY CHILDHOOD EDUCATION (TVET) MATHEMATICS ACTIVITIES

DATE: 16/4/2019 TIME: 8:30 – 11:30 AM

INSTRUCTIONS

Attempt question ONE and any other FOUR Questions

1. Define the following terms related to mathematics activities (10 marks) a) **Mathematics** i) ii) Number iii) Classification iv) Measurement v) Ordering Develop assessment tool to evaluate children progress in mathematic activities b) (10 marks) Highlight fie objectives for teaching mathematics in ECDE class. (10 marks) c) 2. Discuss four measurements and geometrical concept taught in ECDE (8 marks) a) Describe three sorting and grouping activities (12 marks) b) 3. Explain the following mathematical language used in ECDE (10 marks) a) i) Greater than ii) Equal Sum iii) Sequencing iv) Less than v)

	b)	Discuss the following number concepts		(10 marks)
		i)	Number recognition	
		ii)	Number value	
4.	a)	Explain the importance of mathematics in daily activities. (10 mag)		(10 marks)
	b)	Discuss giving examples four mathematical operation (10 mark		(10 marks)
		i)	Addition	
		ii)	Subtraction	
		iii)	Division	
		iv)	Multiplication	
5.	a)	Explain instructional method that can be used in teaching mathematics ac		matics activities
		in ECDE		(10 marks)
	b)	Explain five methods of assessing children progress in mathematics activities.		
				(10 marks)