



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF SPECIAL NEEDS EDUCATION

FIRST SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF SPECIAL
EDUCATION

ESN 321: COMMUNICATION SKILLS FOR HEARING IMPAIRED I

Date: 11/8/2016

Time: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

1. a) Differentiate between sign language and finger spelling (2 marks)
- b) Define the following terms
 - i) Communication – (1 mark)
 - ii) Total communication (1 mark)
- c) State four advantages of sign language (4 marks)
- d) Discuss three disadvantages of finger spelling (3 marks)
- e) Describe what is lip-reading (3 marks)
- f) Explain how the pad and pencil method of communication is used in the communication for the deaf (4 marks)
- g) Illustrate the difference between the deaf and the hard of hearing (2 marks)
- h) Discuss the communication controversy between oralism and Manualism. (4 marks)
- i) i) Demonstrate the following elements of a sign.

Examination Irregularity is punishable by expulsion

- ii) Hand shape (2 marks)
 - iii) Place of articulation (2 marks)
 - iv) Movement (2 marks)
- 2. Discuss five importances of Total communication (20 marks)

- 3. Using the elements of a sign explain how you make the following signs.
 - i) MOTHER (4 marks)
 - ii) SORRY (4 marks)
 - iii) FRIEND (4 marks)
 - iv) LOVE (4 marks)
 - v) CHURCH (4 marks)

- 4. Using relevant examples explain how body language helps to Clarify meaning of a sign (20 marks)

- 5. Discuss the following methods of communication.
 - (i) Manualism (10 marks)
 - ii) Oralism (10 marks)