

Machakos University
Supplementary University Examinations for 2018/2019

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATION MANAGEMENT AND CURRICULUM STUDIES
SECOND SEMESTER EXAMINATIONS FOR THE BACHELLOR OF EDUCATION
DEGREE IN SPECIAL NEEDS EDUCATION
ESN 219: CURRICULUM ADAPTATION AND INSTRUCTIONAL STRATEGIES IN
SPECIAL NEEDS EDUCATION

DATE:

TIME:

INSTRUCTIONS: Answer Questions **ONE** and Any other **TWO**

QUESTION ONE

- a) Explain the meaning of the following terms
- i. Curriculum
 - ii. Accelerated curriculum.
 - iii. Syllabus (6 mks)
- b) Explain **four** ways of promoting curriculum acceleration. (8 mks)
- c) Using suitable examples, explain **four** elements of curriculum design (8 mks)
- d) Using suitable examples, explain **four** ways of promoting a good class control in an inclusive classroom set up (8 mks)

QUESTION TWO

- a) Discuss **five** roles of the Kenya Institute of Curriculum Development. (10 mks)
- b) Discuss **five** challenges faced by the Kenya Curriculum Development executing its mandate (10 mks)

QUESTION THREE

- a. By the use of relevant examples, explain the **three** dimensions of education as applied in Special Needs Education (6 marks)
- b. Explain **three** purposes of a school curriculum in an inclusive education set up (6 marks)
- c. Give four reasons why a SNE school curriculum should be reviewed from time to time (8 marks)

QUESTION FOUR

- a) Discuss the stages of the direct teaching approach (10 mks)

b) Explain **five** factors that should be put into consideration in order to enhance effective peer teaching. (10 mks)

QUESTION FIVE

a) Using relevant examples explain five factors that may trigger the change of the current SNE curriculum (10 mks)

b) Describe **five** barriers to effective communication in an inclusive education classroom set up (10 mks)