

MACHAKOS UNIVERSITY UNIVERSITY EXAMINATIONS 2018/2019 SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION THIRD YEAR FIRST SEMESTER EXAMINATIONS FOR BACHELOR OF EDUCATION

ESN 318: LEARNING AND COGNITIVE PROCESS OF STUDENTS WITH MENTAL RETARDATION (SUPPLEMENTARY)

INSTRUCTIONS

Answer question one and any other two

- 1. (a) Discuss the learning characteristic of learners with mental retardation (10 marks)
 - (b) Describe the stages of cognitive development in individual with mental retardation

(10 marks)

(c) Discuss the pre-natal causes of mental retardation

- (10 marks)
- 2. (a) Compare and contrast the cognitive learning theory and social learning theory (10 marks)
 - (b) Explain the reasons why a teacher of leaners with mental retardation should understand their learning process
- 3. (a) Discuss the stages of cognitive development according to Jean Piaget (10 marks)
 - (b) Explain the behaviorist learning theory (10 marks)
- 4. (a) Describe the implication of mental retardation on learning (10 marks)
 - (b) Explain the educational interventions for learners with mental retardation (10 marks)
- 5. (a) Describe sensory and perceptual development of learners (10 marks)
 - (b) Examine the learning characteristics of learners with mental retardation (10 marks)