



MACHAKOS UNIVERSITY

University Examinations 2018/2019
SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF FASHION DESIGN

SECOND YEAR SUPPLEMENTARY EXAMINATION FOR
BACHELOR OF SCIENCE IN COMMUNITY RESOURCE MANAGEMENT
HCM 205: HOUSEHOLD RESOURCE MANAGEMENT

DATE:

TIME:

INSTRUCTIONS

This paper consists of **five** questions.

Answer Question 1 and any other **two** questions

Question 1 carries 30 marks

Question 2-5 carry 20 marks each

1. a) Using relevant examples differentiate between the following terms as used in the household resource management context
 - i) Productive versus reproductive work (3 marks)
 - ii) Access versus control (3 marks)
 - iii) Livelihood strategy versus livelihood outcome (3 marks)
- b) Describe **five (5)** characteristics of resources available to households. (6 marks)
- c) Give a **four (4)** point rationale to justify Household Resource Management Study (10 marks)
- d) Elaborate on **three** concepts of food security vulnerability context with relevant examples. (6 marks)

2. a) Describe a **five point (5)** criteria suitable for evaluating livelihood outcomes in a rural community (10 marks)
- b) Describe **five (5)** coping strategies that families living along River Tana can adopt in the event of floods (10 marks)
3. You have been asked to give a talk on household resource management plans to a group of youth with initiatives related to urban farming. Describe **five (5)** types of household resource management plans that can be used by the youth to maximize the management of their resources (20 marks)
4. A household's access to adequate livelihood assets can be affected by many factors over which household members themselves may have little or no control of. Highlight using practical examples **Five (5)** such factors. (20 marks)
5. Using relevant examples elaborate on **five (5)** elements of the Department for International Development (DFID) Livelihood Framework. (20 marks)