

MACHAKOS UNIVERSITY

SCHOOL OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION

Year Two: Semester One SUPLIMENTARY/SPECIAL Examination for the Degree Bachelor of Science in Agricultural Education and Extension 2018/2019 Academic Year

AEE 221 PRINCIPLES OF TEACHING AND LEARNING AGRICULTURE

Date:	e: Time):
<u>Instru</u>	ructions;	
i.	Answer Question ONE and ANY other Two Questions	
ii.	Do not write on the question paper.	
iii.	Mobile phones, computers and apple pads are not permitted in th	e examination
	rooms.	
SECT	CTION A COMPULSORY 30MKS	
Quest	estion One	
a)		
i) Ex	Explain two ways in which the objective to demonstrate that agricultu	re is a profitable and
dignif	nified occupation can be implemented in a school	(3marks)
ii) Ex	Explain two reasons why the principle of readiness is considered est	sential in facilitating
learni	ning.	(3mks)
iii) G	Give a reason why the society expects a teacher to be of good moral co	onduct, (2marks)
iii) G	Give a way in which the principle of rewarding or reinforcing beha-	avior to a student is
essent	ential in teaching.	(2mks)

(2mks)

(4 mks)

i) Explain why a learner should master creative ability in a learning situation.

ii) Explain any four reasons why teaching is an art.

b)

iii) Explain two situations which create a barrier in the learning process	(4mks)		
<i>c</i>)			
<i>i</i>) Explain any two ways in which learning may be promoted when teaching adults in extension			
(4mks)			
<i>ii</i>) Give a reason why experiential knowledge should promoted in the teaching of agriculture.			
	(2mks)		
iii) Differentiate between reflective and theorizing learners	(4mks)		
SECTION B Answer Any Two Questions 40 MKS			
Question Two	•		
a) Explain any five advantages of methodology course for teachers of agriculture.			
	(10mks)		
b) Explain any five attributes expected from a teacher of agriculture.	(10mks)		
Question Three			
a) Explain any five outstanding qualities of a good instructor.	(10mks)		
b) Explain any five characteristics of learning.	(10mks)		
Question Four			
Explain the approaches to practical teaching of agriculture in secondary schools.			
(20mk	(20mks)		
Question Five			
a) Explain any five vocational agriculture objectives which have promoted the teaching of			
agriculture in schools.	(10mks)		
b) Explain any five ways in which an agricultural extension officer may stimulate			
the farmers interest in learning agricultural skills.	(10mks)		
