



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

FIRST SEMESTER EXAMINATION FOR THE DEGREE OF BACHELOR OF
EDUCATION EARLY CHILDHOOD STUDIES

E C E 303: METHODS OF TEACHING MUSIC MOVEMENT AND DRAMA

Date: 2/8/2016

Time: 8:30 – 10:30 AM

INSTRUCTIONS

Answer All the Questions in Section A and Any Two in Section B

SECTION A 30 MARKS

1. a) Explain the following terms as used in music (5 marks)
 - i. Sol- fa
 - ii. A syllable
 - iii. Notation
 - iv. Melody
 - v. Treble clef
- b) Highlight how music could be used as an effective way of communication (5 marks)
- c) State any three qualities of a good music teacher. (3 marks)
- d) State any five aspects of music to be focused on while singing. (5 marks)
- e) Explain how one can foster growth in music in infancy. (3 marks)
- f) State three factors to consider in children's repertoire of songs. (3 marks)
- g) Explain any three types of membranophones. (6 marks)

SECTION B (40 MARKS)

2. a) Describe how teaching of music could be integrated to other learning areas (10 marks)
- b) Explain 5 objectives of teaching music in early childhood. (10 marks)
3. a) Examine the Montessori method of teaching music in a pre-school. (10 marks)
- b) Evaluate any five elements of music which is used in an ideal music programme. (10 marks)
4. a) Analyze any five factors to consider in assessment of music in children. (10 marks)
- b) Analyze the role of the teacher in children's musical development. (10 marks)
5. a) Explain factors to consider in children's repertoire of songs. (10 marks)
- b) Assess how a teacher can utilize the various developmental stages of musical experiences in a two-year-old. (10 marks)