



# MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL ADMINISTRATION AND PLANNING

.....SEMESTER EXAMINATION FOR THE DEGREE OF MASTER OF  
EDUCATION

EAP 0202: EDUCATIONAL PLANNING

Date:

Time:

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## INSTRUCTIONS

*This paper consists of FIVE questions*

*Answer question ONE and other TWO questions in this paper*

## QUESTION ONE

- a) Briefly distinguish between educational planning from general planning. (2 marks)
- b) Explain the following concepts of planning:
  - i. Enrollment (2 marks)
  - ii. Institutional planning (2 marks)
  - iii. Needs assessment (2 marks)
  - iv. Human Capital (2 marks)
- c) Briefly discuss four critical problems faced by education in Kenya that educational planning aims to resolve. (8 marks)
- d) Using clear examples distinguish between the formative and summative evaluation. (4 marks)
- e) Identify four challenges that hinder effective educational planning and discuss how these challenges may be overcome in the Kenyan context. (8 marks)

## QUESTION TWO

- a) Outline and explain in detail the different stages involved in the planning of educational systems. (10 marks)
- b) Discuss five attributes that characterize good plans. (10 marks)

## QUESTION THREE

- a) Outline the Social demand approach as used in educational planning (10 marks)
- b) Discuss the major criticisms leveled against the cost benefit analysis method of evaluating educational interventions (10 marks)
- c)

## QUESTION FOUR

- a) Discuss four methods used in data collection for the purposes needs assessment. (10 marks)
- b) The rational planning process is widely used in the study of planning. However it is often criticized as being unrealistic. Discuss the criticisms leveled against it and show why it remains relevant. (10 marks)

## QUESTION FIVE

- a) As an educational planner, identify and explain four opportunities that can be used to improve the quality of primary school education in Kenya (8 marks)
- b) i) Identify four factors that hinder educational access in Kenya. (4 marks)
- ii) As an educationist, suggest strategies to improve educational access in Kenya. (8 marks)