



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)
University Examinations for 2015/2016

SCHOOL OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

SECOND SEMESTER EXAMINATION FOR DIPLOMA IN ELECTRICAL AND
ELECTRONICS ENGINEERING

EED 310: ELEMENTS OF POWER SYSTEMS II

DATE: 9/8/2016

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer Question One And Any Other Two Questions

1. a) Explain the following terms with reference to Faults
 - i) positive sequence
 - ii) negative sequence
 - iii) a' operator (6 marks)
- b) List the assumptions made in analysis of asymmetrical faults (4 marks)
- c) Explain the following terms with reference to protection
 - i) primary
 - ii) back up protection (4 marks)
- d) In a 3-Phase, 4-wire system the currents in the RYB are
$$I_R = 100 \text{ at } 30^\circ \text{ A} \quad I_Y = 50 \text{ at } 300^\circ \text{ A} \quad I_B = 30 \text{ at } 180^\circ \text{ A}$$
Calculate all the sequence currents in the R phase

(8 marks)

e) Explain with reference to surge apparatus

i) Advantages of neutral earthing

ii) Peterson coil operation

(8 marks)

2. a) With reference to Three phase fault studies, explain the terms;

i. Asymmetrical Faults

ii. Symmetrical Faults

(4 marks)

b) Derive an expression for Negative sequence in three phase faults

(6 marks)

c) The sequence voltages in the red phase are

$$E_{R0} = 100V \quad E_{R1} = 200-j100V \quad E_{R2} = -100V$$

Calculate E_r, E_y, E_b

(10 marks)

3. a) Explain with the aid of diagrams the operation of

i) horn gap

ii) arcing horn

iii) earth wire

(20 marks)

4. a) Explain the method of neutral earthing

(4 marks)

b) Derive the expression for the peterson for capacitance of a coil.

(10 marks)

c) Explain the earthing sequence of a transformer

(6 marks)

5. a) With the aids of a diagram explain the operation of the following protection schemes

i) Metz-price

ii) buchholz relay

(10 marks)

b) Explain briefly some of the faults which occur on alternators

(10 marks)