

**MACHAKOS UNIVERSITY**

**END OF SEMESTER EXAMNATIONS**

**UNIT CODE: ECE 412 (SCHOOL BASED)**

**UNIT TITLE: MAINSTREAMING IN SPECIAL EDUCATION**

**INSTRUCTIONS**

1. Write your answers in the answer booklet provided
2. SECTION A is compulsory
3. Answer any other TWO questions from section B

**TIME: 2HRS**

**SECTION A: Compulsory (30marks)**

**Question one**

- a) The practice of mainstreaming has certain advantages for children with disabilities. Discuss seven benefits of mainstreaming. (14 marks)
- b) Inclusion has two classifications. Describe five characteristics of full inclusion. (10 marks)
- c) Explain three international conventions enshrining inclusion while rejecting segregation and discrimination. (6 marks)

**Section B (Answer any two questions)**

**Question Two**

- a) Discuss three factors that may hinder inclusion of learners with disabilities into general education classrooms (6 marks)
- b) Analyze seven challenges facing inclusive education in Kenya. (14 marks)

**Question Three**

- a) Examine eight types of resources and services required to ensure full benefits of inclusion for learners with disabilities. (16 marks)
- b) Explain four arguments against mainstreaming. (4 marks)

#### **Question Four**

Examine ten techniques that teachers can use to build classroom communities in mainstreamed classrooms. (20 marks)

#### **Question Five**

- a) Discuss the characteristics of an effective inclusive school environment (10 marks)
- b) Suggest five recommendations towards the improvement of inclusive education in Kenya.