



MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

DIPLOMA IN EDUCATION

EAP 0102: CURRICULUM DEVELOPMENT

DATE: 9/11/2020

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Identify the three elements that make up a school curriculum (3 marks)
- b) Differentiate between the following terms as used in curriculum;
 - i. Curriculum as a field of study and curriculum as a program of instruction (4 marks)
 - ii. Non-formal dimension and informal dimension. (4 marks)
- c) With the use of relevant examples explain the application of any three subject centered curriculum designs as used in Kenya secondary schools. (6 marks)
- d) Explain any three factors within the school system that may be considered when gathering curriculum information (6 marks)
- e) Explain the role of the family in curriculum implementation process. (4 marks)
- f) Outline any three activities carried out during curriculum planning (3 marks)

QUESTION TWO (20 MARKS)

- a) For any school curriculum to succeed, Curriculum evaluation must be a continuous process. Justify this statement with reference to Hilda Taba's curriculum design. (10 marks)
- b) Explain any five factors that may affect curriculum innovation in Kenya. (10 marks)

\QUESTION THREE (20 MARKS)

- a) Explain any Five factors affecting curriculum implementation in Kenya. (10 marks)
- b) As a student teacher, describe how curriculum studies prepares you for the task of curriculum implementation. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain the functions of curriculum objectives in curriculum development process (10 marks)
- b) With reference to the current Competency Based Curriculum, Explain the danger of not exposing a new curriculum to a try out before implementation. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Curriculum implementation is a collaborative endeavor, Discuss (10 marks)
- b) With relevant examples, explain the roles of a teacher in the curriculum development process (10 marks)