

MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year SCHOOL OF AGRICULTURAL SCIENCES

DEPARTMENT OF AGRICULTURAL EDUCATION AND EXTENSION FIRSTYEAR SPECIAL/SUPPLEMENTARY EXAMINATION FOR

BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION

SOL 100 INTRODUCTION TO SOIL SCIENCE

DATE: 23/7/2019 TIME:8.30-10.30 AM

INSTRUCTIONS;

Answer question ONE and ANY TWO questions

QUESTION ONE

a)	Explain the two basic building blocks of a clay soil structure			
b)	Differentiate between eluviation and illuviation			
c)	Using examples, describe three different types of tetrahedral sheets		(6 marks)	
d)	Exp	Explain the following terms		
	i)	Pedology	(2 marks)	
	ii)	Soil survey	(2 marks)	
	iii)	Chemo-autotrophs	(2 marks)	
e)	Desc	Describe three mechanisms by which nutrients move from the soil to the surface of the		
	plant root		(6 marks)	
f)	Desc	Describe two categories of bacteria according to nutrition requirements (4 marks)		
g)	Givi	Giving examples, differentiate between an essential element and a beneficial element		
			(2 marks)	
h)	Usin	ng a sponge as an example, explain what is meant by field capacity	(2 marks)	

SECTION B: 40 MARKS (Answer any two questions)

QUESTION TWO

- a) Using scales, identify five types of surveys in Kenya (10 marks)
- b) Describe any five sets of soils according to the world reference base for soil classification (WRB) giving relevant examples (10 marks)

QUESTION THREE

- a) Explain five possible causes low microbial population in the soil (10 marks)
- b) Discuss five factors influencing water holding capacity of soil (10 marks)

QUESTION FOUR

- a) Discuss five soil management measures which should be done to manage soil compaction (10 marks)
- b) With aid of diagrams, describe five types of soil structure (10 marks)

QUESTION FIVE

- a) As an extension officer, explain five measures you would advise farmers to adopt in improving the level of soil organic matter content in the soil (10 marks)
- b) Explain five factors affecting soil aggregate stability (10 marks)