



MACHAKOS UNIVERSITY

University Examinations 2019/2020 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 219: CURRICULUM ADAPTATION AND INSTRUCTIONAL STRATEGIES IN
SPECIAL NEEDS EDUCATION

DATE: 23/11/2020

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Explain the meaning of the following terms as applied in Special Needs Education
 - i. Education
 - ii. Curriculum acceleration
 - iii. Assessment (3 marks)
- b) By the use of relevant examples, explain **three** reasons why the non-formal curriculum should be emphasized in an inclusive education set up (3 marks)
- c) Highlight **six** purposes of a school curriculum in an inclusive education set up (6 marks)
- d) Explain **four** reasons why a school curriculum should be reviewed from time to time (8 marks)
- e) Describe the **four** landmarks of the historical foundations of Curriculum (4 marks)
- f) By the use of relevant examples, explain **three** ways how schools can integrate Learners living with disability in a regular class set up (6 marks)

QUESTION TWO (20 MARKS)

- a) Assuming that you have been appointed a team leader for group teaching in a regular class, explain **five** roles you should undertake to enhance effective teaching. (10 marks)
- b) Describe the stages of the diagnostic prescriptive teaching approach (5 marks)
- c) Describe **five** components of an Individualized Educational programme (IEP) (5 marks)

QUESTION THREE (20 MARKS)

- a) By use of relevant examples, explain **three** ways of assisting learners with visual impairment to maximize their learning in class (6 marks)
- b) By use of relevant examples, explain **three** challenges that a teacher is likely to encounter when teaching motor activities in an inclusive classroom set up (6 marks)
- c) By use of relevant examples, explain **four** ways a teacher can use to promote a good class control in an inclusive educational set up. (8 marks)

QUESTION FOUR (20 MARKS)

“Teachers’ personal integrity plays a significant role in teaching learners with special needs”. Explain the justification of this sentiment with special focus on; ways of how to practice it in class and its impact on the learning process.

QUESTION FIVE (20 MARKS)

- a) Describe **five** challenges faced by the Kenya Institute of Curriculum Development when developing the curriculum for learners living with disabilities (5 marks)
- b) Highlight **five** measures that the Kenya Institute of Curriculum Development can put in place to address the challenges identified in (a) above (5 marks)
- c) By the use of relevant examples, explain **five** challenges that teachers are facing when implementing the newly introduced Competence Based curriculum in an inclusive education set up in Kenya. (10 marks)