



MACHAKOS UNIVERSITY

University Examinations 2019/2020 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 314: HABILITATION AND REHABILITATION OF MOTOR DEVIATIONS

DATE: 10/11/2020

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Describe five signs that are indicators that a physically impaired adolescent has a low self-esteem. (10 marks)
- b) Examine five intervention programmes for learners/persons with physically handicapping conditions. (10 marks)
- c) Explain five ways a teacher can motivate learners with physical impairment. (10 marks)

QUESTION TWO (20 MARKS)

- a) Analyze ten key skills that should be incorporated in the preschool curriculum for learners with physical handicaps. (10 marks)
- b) Discuss the strategies that you would use to help the family of a child with a physical disability adjust to their condition. (10 marks)

QUESTION THREE (20 MARKS)

- a) Explain eight critical goals to a successful transition for students with PH&OHI from school to post school environment as suggested by Biggs (1982). (16 marks)
- b) Discuss four common reactions of non-disabled towards the disabled in the society. (4 marks)

QUESTION FOUR (20 MARKS)

- a) Each individual child suspected to have physical handicapping conditions should be assessed and carefully identified by the multidisciplinary team. Discuss ten areas of focus for the team. (10 marks)
- b) Outline five reasons why early intervention is vital for children identified with physical disability. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss five crisis stages that families of a child with physical disability go through before the child can function independently. (10 marks)
- b) Giving relevant examples, explain ten services that persons with physical disability should have access to in order to be fully integrated into the society. (10 marks)