

MACHAKOS UNIVERSITY

University Examinations 2019/2020 academic year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION THIRD YEAR SECOND SEMESTER EXAMINATION FOR BACHELOR OF EDUCATION

ESN 322: COMMUNICATION SKILLS FOR THE HEARING IMPAIRED II

DATE: 9/11/2020 TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

a)	Describe what is a language	(3 marks)
b)	State three sign languages used in the world today	(3 marks)
c)	Highlight four media through which a language is expressed	(4 marks)
d)	State the major differences between different languages	(4 marks)
e)	Discuss the difference between signed English and Signed Exact English	(4 marks)
f)	State the three main parts in a simple sentence	(3 marks)
g)	There are three basic sentence types used in a language. Identify them	(3 marks)
h)	Name the three main types of declarative sentences in Kenyan sign language	(4 marks)
i)	Change the following sentence from signed English to Kenyan sign languageS.E.	Onyango
	has come	(2 marks)

QUESTION TWO (20 MARKS)

a) POEMPOEM WELL READ/QUESTION FOLLOW ANSWER//

POVERTY
FOOD ENOUGH NOTHING/
CLOTH TEAR TEAR/
HOUSE WALL BREAK BREAK/
TRUE MAN THIS POOR/
GOD MERCY GIVE//

COLD FEEL MAN THIS/ COLD GET MAN THIS/ DISEASE MANY GET MAN THIS/ HELP MAN THIS GOD MERCY GIVE//

PROBLEM MAN THIS [?]/_{WHAT}
EDUCATION MAN THIS ZERO/
READ WRITE MAN THIS KNOW NOTHING/
WIFE MAN THIS EDUCATION ZERO/
GOD MERCY GIVE//

FAMILY MAN THIS HAPPY NOTHING/ CHILD CHILD MAN THIS SICK SICK/ CONDITION FAMILY THIS ME HATE/ PEOPLE FAMILY THIS WEAK ALL/ GOD MERCY GIVE//

CHILD CHILD BIG SCHOOL GO NOTHING/
FAMILY THIS HOPE HAVE NOTHING/
NEIGHBOUR FAMILY HELP NOTHING/
FAMILY THIS PEOPLE ALL LAZY A LOT/
POVERTY FAMILY THIS A LOT/
FAMILY THIS POVERTY ERADICATE EASY/
POVERTY ERADICATE POSSIBLE/
PEOPLE HARD WORK POVERTY ERADICATE POSSIBLE/
PEOPLE RESOURCE WELL USE HAPPY LIVE POSSILBE//

QUESTION

i.	PEOM THIS INFORMATION GIVE ?/WHICH	(2 marks)
ii.	SOCIETY POOR [?] /why	(2 marks)
iii.	POVERTY POSSIBLE ERADICATE ?/HOW	(2 marks)
iv.	POVERY SYMPTOM SYMPTOM ?/WHAT	(2 marks)
v.	PEOPLE FAMILY THIS LOOK [?] /HOW	(2 marks)

b) STORY BELOW READ/QUESTIONS FOLLOW ANSWER

PEOPLE ALL CULTURE DIFFERENT DIFFERENT HAVE// PEOPLE SAME LIVE ENVIRONMENT CULTURE THEIR INFLUENCE HAVE// EXAMPLE LUO FISH LOVE A LOT SAME LAKE VICTORIA LIVE NEAR NEAR FISH MANY HAVE// TRIBE OTHER CULTURE THEIR HAVE ENVIRONMENT CONSERVE/ EXAMPLE PEOPLE WHO BELIEVE GOD THEIR LIVE IN CARE CARE A LOT/ TREE CUT NOTHING SAME FOREST BURN NOTHING// CULTURE OTHER BAD (WHY) ENVIRONMENT DESTROY ENCOURAGE/ EXAMPLE COMMUNITY ONE BELIEVE PLANT SOME EVIL EVIL BRING SAME BELIEVE PLANT THIS DESTROY MUST// TIME COMMUNITY THIS PLANT EVIL EVIL DESTROY SAME ENVIRONMENT POLLUTE A LOT// TIME ENVIRONMENT DESTROY SAME ENVIRONMENT FINISH PEOPLE SUFFER SUFFER A LOT/ EXAMPLE DROUGHT MANY THERE TIME FOREST DESTROY / RIVER DRY SAME/ ANIMAL MANY DIE/ PEOPLE DIE DIE//

QUESTION ANSWER

i.	ENVIRONMENT INFLUENCE /WHAT	(2 marks)
ii.	ENVIRONMENT LUO HELP [?] /HOW	(2 marks)
iii.	CULTURE/ENVIRONMENT CONSERVE ?/HOW	(2 marks)
iv.	TIME ENVIRONMENT DESTROY PEOPLE SUFFER [?] /HOW	(2 marks)
V.	CULTURE ONE IDENTIFY/ HELP ENVIRONMENT DESTROY	(2 marks)

QUESTION THREE (20 MARKS)

STORY BELOW READ/QUESTION FOLLOW ANSWER//

GENDER MEAN MALE SAME FEMALE// FEMALE/ MALE OPPRESS THERE TRUE// AGO AGO GIRL WOMAN OPPRESS A LOT// CULTURE DIFFERENT FEMALE OPPRESS A LOT// KENYA CULTURE DIFFERENT THERE WHICH FEMALE OPPRESS // EXAMPLE CULTURE MANY ALLOW WOMAN PROPERTY OWN NOTHING/ CULTURE THIS BELIEVE WOMAN SERVANT ONLY POSSIBLE BOSS BECOME NOTHING// MAN MANY WIFE HAVE BUT POSSIBLE WOMAN HUSBAND MANY HAVE NOTHING// CULTURE THIS FAIR NOTHING GENDER ONE FAVOUR // WOMAN MANY FIGHT CULTURE THIS END // WOMEN MANY CONFERENCE THEIR PLACE BENIN SAME AGREE WOMAN SAY/ MAN WOMAN RIGHT SAME HAVE// WOMAN SAY/ AFFIRMATIVE ACTION TAKE MUST/ WOMAN REPRESENTATIVE THERE MUST/ SECTOR DIFFERENT DIFFERENT SAME CAREER/ NOW POSSIBLE WOMAN CARRER SAME MAN HAVE/ WOMAN POSSIBLE POLICE BECOME/ CIVIL ENGINEER BECOME/ MEMBER PARLIAMENT BECOME POSSIBLE CAREER MANY MANY//

GIRL MANY NOW SCHOOL GO POSSIBLE COMPETITION GIRL/ BOY THERE/ GIRL/ BOY SAME OPPORTUNITY HAVE/ NON GOVERNMENT GIRL HELP A LOT//

QUESTION FOLLOW ANSWER

a)	GENDER MEAN SAME [?] /what	(2 marks)
b)	CULTURE DIFFERENT OPPRESS [?] /who	(2 marks)
c)	CULTURE AFRICA MANY BELIEVE [?] /WHAT	(2 marks)
d)	CULTURE AFRICA PRIVILEGE GIVE [?] /WHO	(2 marks)
e)	PRIVILEGE STORY GIVE ?/WHAT	(2 marks)
f)	WOMAN MANY MEET ?/WHERE	(2 marks)
g)	CONFERENCE WOMAN AGREE ?/WHAT	(2 marks)
h)	POSSIBLE WORK WOMAN DO STORY GIVE ?/WHICH	(2 marks)
i)	GIRL HELP [?] / _{WHO}	(2 marks)
j)	TITLE BEST STORY THIS [?] /WHAT	(2 marks)

QUESTION FOUR (20 MARKS)

Change the following into Kenyan sign Language

a)	The dog has killed the monkey	(2 marks)
b)	The girl has not eaten the fruit	(2 marks)
c)	Why is the man crying?	(2 marks)

d)	Who is your friend?	(2 marks)
e)	Please give me my pencil	(2 marks)
f)	This is the dog that the boy stole	(2 marks)
g)	The woman who came to your house is a prostitute	(2 marks)
h)	Joan goes to town everyday	(2 marks)
i)	We were playing football when he broke his leg.	(2 marks)
j)	Deaf people will join University in future	(2 marks)

QUESTION FIVE (20 MARKS)

Discuss ten important points one should remember about grammar