



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL SCIENCES

FIRST YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF ENVIRONMENTAL SCIENCE

(COMMUNITY RESOURCE MANAGEMENT)

HCM 104: GENDER PERSPECTIVES IN COMMUNITY RESOURCE MANAGEMENT

DATE: 8/12/2020

TIME: 8:30 – 10:30 AM

INSTRUCTIONS

Answer question ONE and any other TWO questions

QUESTION ONE (30 MARKS)

- a) Explain the following terms:-
- i. Gender (2 marks)
 - ii. Social marginalization (2 marks)
 - iii. Gender equality (2 marks)
 - iv. Gender relations (2 marks)
- b) Discuss any six targets of Sustainable Development Goal 5 (12 marks)
- c) Explain the concept 'gender role' and describe the four types of gender roles in the society (10 marks)

QUESTION TWO (20 MARKS)

- a) Describe five forms of women marginalization in Kenya today (10 marks)
- b) Distinguish between 'practical gender needs' and 'strategic gender needs' (4 marks)
- c) Describe strategic needs of women in their triple roles. (6 marks)

QUESTION THREE (20 MARKS)

Discuss any five international frameworks of enhancing gender equality clearly highlighting the provisions that enable them to achieve this.

QUESTION FOUR (20 MARKS)

As a community resource manager discuss gender issues you are likely to encounter in the following sectors in Kenya

- a) Agricultural sector (10 marks)
- b) Education sector (10 marks)

QUESTION FIVE (20 MARKS)

Assume you have been hired as a project manager by your county government to coordinate management of a major community water resource in the county.

- a) Explain any five guiding principles that would guide your work when using Participatory Rural Appraisal (PRA) approach to achieve your goals. (10 marks)
- b) Describe the process you would follow to integrate gender in your work. (10 marks)