

MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)
University Examinations 2015/2016

SCHOOL OF AGRICULTURE AND ENVIRONMENTAL SCIENCE

DEPARTMENT OF AGRICULTURE AND NATURAL RESOURCES MANAGEMENT

FIRST SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION AND EXTENSION

ECT 201: INSTRUCTIONAL METHODS

Date:

11 10	TRUCT			
		i. Answer Question ONE and ANY other Two Questionsii. Do not write on the question paper.		
	ii.			
	iii.	Mobile phones, computers and apple pads are not permitt	mitted in the	
		examination rooms.		
SEC	TION A	A COMPULSORY 30MKS		
QUI	ESTION	NONE		
a)				
	i)	Explain any four reasons why teaching is an art.	(6 marks)	
	ii)	Explain four approaches which an agriculture teacher may adopt in order to		
		promote effective teaching and learning.	(6 marks)	
	iii)	Explain four reasons why the principle of inquiry is appropriate in classroom		
		instruction	(6 marks)	
b)				
	i)	Explain any four ways in which school climate may promote teaching and		
		learning in a school.	(6 marks)	
	ii)	Explain four reasons for evaluating agricultural instruction in a school.		
			(6 marks)	

Time:

SECTION B: ANSWER ANY TWO QUESTIONS (40 MARKS)

QUESTION TWO

- a) Explain five approaches to practical instruction of agriculture in a secondary school. (10 marks)
- b) Differentiate between experimental learners and theorizing learners. (10 marks)

QUESTION THREE

- a) Explain any five outstanding qualities of a good instructor. (10 marks)
- b) Explain any five characteristics of learning (10 marks)

QUESTION FOUR

a) Explain five ways in which meeting the farmers needs may promote learning.

(10 marks)

b) Explain ways in which reinforcing correct behavior leads to effective learning.

(10 marks)

QUESTION FIVE

a) Explain the features of progressive and democratic approaches to teaching.

(10 marks)

b) Explain any five teacher related factors that may influence the classroom learning atmosphere. (10 marks)