

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY SECOND YEAR SECOND SEMESTER EXAMINATION FOR

DIPLOMA IN EDUCATION

ECT 0202: SUBJECT METHODS IN ENGLISH

DATE: 23/4/2019

TIME: 8:30 – 10:30 AM

INSTRUCTIONS: Attempt question ONE and any other FOUR Questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the following grammatical terms:
 - i) Linguistic competence
 - ii) Communicative competence
 - iii) Pragmatic competence
- b) State five skills of comprehension which students practice at secondary school
- c) List the topics in an English scheme of work at secondary school? (5 marks)(7 marks)
- d) Using relevant examples identify six techniques of making grammar teaching interesting.

(12 marks)

(6 marks)

QUESTION TWO (20 MARKS)

- a) Explain **five (5)** objectives of teaching English in secondary schools in Kenya. (10 marks)
- b) Explain five key concepts used in the teaching of speaking and listening. (10 marks)

QUESTION THREE (20 MARKS)

a) Discuss five reading habits that may frustrate effective teaching in a form two class.

(10 marks)

b) Describe the criteria you may adopt for designing and selecting texts for reading.

(10 marks)

QUESTION FOUR (20 MARKS)

- a) As a language teacher, explain factors you would consider in selecting a method of teaching a grammar lesson. (10 marks)
- b) Explain various classroom activities you would use in communicative language teaching (10 marks)

QUESTION FIVE (20 MARKS)

- a) Discuss five considerations necessary for planning a test in English. (10 marks)
- b) Show how you would ensure that the test you develop is appropriate for the class it is intended for? (10 marks)