



# MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION (SPECIAL NEEDS EDUCATION)

ESN 322: COMMUNICATION SKILLS FOR HEARING IMPAIRED II

DATE: 24/4/2019

TIME: 11.00-1.00 PM

---

## INSTRUCTIONS

Answer Question One and Any Other Two Questions

### QUESTION ONE (30 MARKS)

- a) Explain the difference between Oral approach of communication and Oral/ aural approach (4 marks)
- b) State the four principles of signing (4 marks)
- c) Describe the importance of body language in communication (2 marks)
- d) Explain the handshapes used when making the following signs
  - i. 'SORRY' (2 marks)
  - ii. 'MOTHER' (2 marks)
  - iii. 'YOU' (2 marks)
- e) Using the element of a sign explain how the word 'FRIEND' is made (4 marks)
- f) Describe what a pantomime in sign language is (4 marks)
- g) Explain what non-manual features in signing are (4 marks)
- h) Mention the handshape and place of articulation used to make the following signs

- i. 'SICK' (1 mark)
- ii. 'LOVE' (1 mark)

**QUESTION TWO (20 MARKS)**

- a) What is finger spelling in sign language? (4 marks)
- b) Explain what speech-reading is (4 marks)
- c) Discuss factors one should observe to enable a deaf person speech read well (12 marks)

**QUESTION THREE (20 MARKS)**

Discuss the following modes of communication used by the deaf. Give illustrations

- a) Signed Exact English (4 marks)
- b) Cued speech (4 marks)
- c) Visual Aids (4 marks)
- d) Sign Language (4 marks)
- e) Reading and Writing (4 marks)

**QUESTION FOUR (20 MARKS)**

Explain the following approaches of communication used in the education of the deaf

- a) Oral approach (5 marks)
- b) Manual approach (5 marks)
- c) Bilingual approach (5 marks)
- d) The philosophy of total communication (5 marks)

**QUESTION FIVE (20 MARKS)**

Giving relevant examples, discuss the difference between Kenyan sign language and signed English

