



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 318: LEARNING AND COGNITIVE PROCESS OF STUDENTS WITH MENTAL
RETARDATION

DATE: 15/4/2019

TIME: 11.00-1.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Discuss the mind cognitions which determine behavior (10 marks)
- b) Outline the implications of mental retardation on learning (10 marks)
- c) Discuss the stages of cognitive development according to Jean Piaget (10 marks)

QUESTION TWO (20 MARKS)

- a) Describe sensory and perceptual development of learners with mental retardation (10 marks)
- b) Examine the learning characteristics of learners with mental retardation (10 marks)

QUESTION THREE (20 MARKS)

- a) Discuss the behaviorist learning theory and its application in the teaching/learning process for learners with mental retardation. (10 marks)
- b) Describe the stages of cognitive development in individuals with mental retardation. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Compare and contrast the cognitive learning theory and social learning theory (10 marks)
- b) Discuss the educational interventions for learners with mental retardation (10 marks)

QUESTION FIVE (20 MARKS)

- a) Explain five reasons why a teacher for children with mental retardation should understand the process of learning for learners with mental retardation (10 marks)
- b) Discuss the causes of mental retardation before birth. (10 marks)