



# MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF EDUCATION

ESN 219: CURRICULUM ADAPTATION AND INSTRUCTIONAL STRATEGIES IN

SPECIAL NEEDS EDUCATION

DATE: 3/5/2019

TIME: 8.30-10.30 AM

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## INSTRUCTIONS

Answer Question One and Any Other Two Questions

### QUESTION ONE (30 MARKS)

- Explain the meaning of the term “patterns of curriculum design.” (2 marks)
- By the use of relevant examples from an adopted curriculum, explain the **four** elements of curriculum design according to Tyler (1949) (8 marks)
- Explain **three** factors you would put into consideration when selecting learning objectives for learners who are physically challenged. (6 marks)
- Explain **four** types of prompts as applied in curriculum adaptation that you can use to increase independence among learners in an inclusive education class set up (6 marks)
- Using relevant examples, explain **four** forms of stimulus output (response) you may apply in class to promote effective learning in an inclusive classroom setup (8 marks)

**QUESTION TWO (20 MARKS)**

- a) By the use of relevant examples, explain the **three** dimensions of education (6 marks)
- b) Explain **three** purposes of a school curriculum in an inclusive educational set up (6 marks)
- c) Give four reasons why an adopted school curriculum should be reviewed from time to time (8 marks)

**QUESTION THREE (20 MARKS)**

“Teachers attitudes play a significant role in teaching learners with special needs”. Justify this statement with special focus on ways to practice it in class and its impact on the teaching and learning process. (20 marks)

**QUESTION FOUR (20 MARKS)**

- a) Explain **four** components of an Individualized Educational Programme (IEP). (8 marks)
- b) Using suitable examples, explain **three** challenges that a teacher may face when using IEP (6 marks)
- c) Explain **three** measures that can be put in place to minimize these challenges (6 marks)

**QUESTION FIVE (20 MARKS)**

- a) i Explain the meaning of the term “ Direct teaching strategy” as applied in SNE (2 marks)
- ii Describe **four** elements of the direct teaching strategy (8 marks)
- b) Using relevant examples, explain the stages followed in the diagnostic teaching approach in an inclusive classroom set up (10 marks)