



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF AGRICULTURAL SCIENCES

DEPARTMENT OF AGRIBUSINESS MANAGEMENT AND TRADE

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

BACHELOR OF SCIENCE IN AGRIBUSINESS MANAGEMENT

AGB 103: PRINCIPLES OF AGRICULTURAL MICRO-ECONOMICS

DATE:

TIME:

INSTRUCTIONS:

Answer ALL questions in SECTION A and any other THREE questions in SECTION B

SECTION A

QUESTION ONE (30 MARKS)

- a) What is the purpose of theory? (2 marks)
- b) What is likely to happen to the quantity supplied of a particular cut of meat when its price rises? (2 marks)
- c) Express your answer to part (b) as a general hypothesis of the relationship between the price and the quantity supplied of any commodity. (3 marks)
- d) Scarcity results in limited production and the need for choice, and choice results in opportunity costs.
- i. Explain the Opportunity Cost concept. (2 marks)
- ii. Describe which diagram economists use to illustrate the concept of Opportunity Cost. Include this diagram in your answer. (4 marks)
- e) i Describe the law of negatively sloped demand. (2 marks)
- ii Describe the law of positively sloped supply. (2 marks)
- f) i Describe any 2 factors which might either increase or decrease the quantity of a good or service that buyers are prepared to demand *at a given price*. (2 marks)

- ii Using a diagram, show the changes of the demand line as per your answer in Q4 (a) above. (2 marks)
- g) Explain Price elasticity above, below and at the mid-point of a demand schedule or curve. (4 marks)

SECTION B

QUESTION TWO (20 MARKS)

An individual demands a particular commodity because of the satisfaction or utility received from consuming it. The table below gives points on one indifference curve for a consumer.

Qx	Qy
3	10
4	7
5	5
6	4.2
7	3.5
8	3.2
9	3
10	2.9

- a) Plot these points in a diagram and join them by a smooth curve. Label this curve, I_1 .
- i. Suppose that $P_x = P_y = \text{Ksh.}100$, that a consumer's money income is $\text{Ksh.}1,000$ per time period and that it is all spent on X and Y. Draw this budget line in your diagram and label clearly.
- ii. Explain what the Budget line illustrates.
- b) Determine, in your diagram, the point of consumer equilibrium, point E. Fully describe this equilibrium point, E, with respect to the indifference curve and the budget line.
- c) Add two more indifference curve, I_2 and I_0 , in your diagram. Place indifference curve I_2 above the first indifference curve, I_1 , and indifference curve I_0 below I_1 .
- With reference to this diagram, fully describe the characteristics of Indifference curves.

QUESTION THREE (20 MARKS)

- a) If there are 1000 identical individuals in the market, each with the demand for commodity X given by $Q_{dx} = 8 - P_x$ *ceteris paribus*, derive the market demand schedule and the market demand curve for commodity X.
- b) If there are 100 identical producers in the market, each with a supply of commodity X given by $Q_{sx} = -40 + 20P_x$ *ceteris paribus*, derive the market supply (Q_{Sx}).
- c) From the market demand curve of Example 6 and the market supply curve of Example 10, determine the equilibrium price and the equilibrium quantity for commodity X .
- d) Describe the Equilibrium point derived in (c) above.

QUESTION FOUR (20 MARKS)

- a) What are some of the implicit costs incurred by an entrepreneur in running a firm?
- b) A simple agricultural production function can be obtained by using various alternative quantities of labor per unit of time to farm a fixed amount of land, and recording the resulting alternative outputs of the commodity per unit of time.
Using a diagram(s) to illustrate your answer, describe the relationship between Total Product (TP), Average Product of Labour (AP_L) and Marginal Product of Labour (MP_L).

QUESTION FIVE (20 MARKS)

“Markets” generally operate best or most efficiently when they are free or purely competitive.

- a) Describe the main features that characterize or distinguish the different types of markets.
- b) Discuss at least 2 preconditions for a purely competitive market.
- c) Explain the benefits of having strong competition in agricultural markets.
- d) In certain circumstances the market fails to use resources efficiently. This results in **market failure**.
 - i. Explain the main reason(s) for having some government intervention over resource allocation.
 - ii. Discuss three main justifications for government intervention in a competitive market system.

Indicate marks