

DATE: 29/11/2019

TIME:2.00-4.00 PM

INSTRUCTIONS;

Answer ALL questions from Section A and any other TWO from Section B

SECTION A: COMPULSORY: (30 MARKS)

QUESTION ONE (30 MARKS)

a)	Differentiate between a poster and a chart (
b)	Explain the psychological meaning of the following as they apply to human communication				
	i.	I hear I forget,	(2 marks)		
	ii.	I see I remember	(2 marks)		
	iii.	I do I understand	(2 marks)		
c)	Giving	a relevant examples in each case explain the following barriers	to effective		
	communication				
	i.	Psychological barriers	(4 marks)		
	ii.	Physical barriers	(4 marks)		
	iii.	Physiological barriers	(4 marks)		
d)	Giving	two relevant in each case examples explain the THREE domains	of effective		
	learnin	g	(6		
	marks)				
e)	Descril	be FOUR elements of a video documentary script	(4 marks)		

SECTION B: Answer any TWO Questions (40 Marks)

QUESTION TWO (20 MARKS)

- a) Explain six steps involved in systematic planning of using instructional media in teaching and learning (6 marks)
 b) Civing and learning the probability of the probability of
- b) Giving a relevant example in each case, describe Edgar Dale's cone of learning experiences (14 marks)

QUESTION THREE (20 MARKS)

The effectiveness of any graphic material is largely dependent on its production quality. Explain the production of high-quality graphics under the following subheadings

a)	Composition	(5 marks)
b)	Illustrations	(5 marks)
c)	Lettering	(5 marks)
d)	Characteristics of good graphics	(5 marks)

QUESTION FOUR (20 MARKS)

a) Using FIVE relevant examples, explain why realia is considered the ideal teaching and learning material in agriculture (5 marks)
b) Explain how the following materials can be preserved for use during teaching and learning processes

i.	Weeds	(5 marks)
ii.	Fertilizers	(5 marks)
iii.	Body organs	(5 marks)

QUESTION FIVE (20 MARKS)

Select a topic of your choice in agriculture and prepare a documentary script including all the elements of a video script