



MACHAKOS UNIVERSITY

University Examinations 2020/2021 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

FIRST YEAR FIRST SEMESTER EXAMINATION FOR

MASTER OF EDUCATION PLANNING

EMP 801: EDUCATIONAL MANAGEMENT

DATE: 26/2/2021

TIME: 8.30-11.30 AM

INSTRUCTIONS

ANSWER QUESTIONS ONE AND ANY OTHER THREE

QUESTION ONE (15 MARKS)

“The long closure of schools due to the covid-19 pandemic seems to have affected the teachers’ morale” As an administrator:

- a) Explain **five** ways you can apply Abraham Maslow’s needs theory to enhance teachers’ motivation (5 marks)
- b) Explain **five** challenges you may encounter when using the Abraham Maslow’s needs theory to motivate teachers. (5 marks)
- c) Explain **five** strategies that you can use to mitigate against the challenges identified in (1b) above (5 marks)

QUESTION TWO (15 MARKS)

- a) Explain **five** functions of the Directorate of Quality Assurance and Standards according to the Basic Education Act of 2013 (5 marks)
- b) Explain **five** merits of implementing Performance Contracting in management at the secondary school level in Kenya (5 marks)
- c) Using suitable examples, explain **five** reasons why the Kenya National Union of Teachers has been contesting the use of Performance Contracting as a criteria of promoting head teachers (5 marks)

QUESTION THREE (15 MARKS)

- a) By the use of relevant examples, explain **five** innovations that may be used in the management of secondary schools in the post Covid- 19 era in Kenya (5 marks)
- b) Using suitable examples, explain **five** challenges that teacher may encounter when using Information Technology in the administration of examinations in secondary schools in Kenya (5 marks)
- c) Explain **five** strategies that can be used to mitigate against the challenges identified in (3b) above (5 marks)

QUESTION FOUR (15 MARKS)

- a) By the use of relevant examples, explain **five** factors that a school principal should put into consideration when assigning duties to teachers (5 marks)
- b) Using examples from a school setup, explain **five** ways a principal may use to enhance effective coordination of school activities. (5 marks)
- c) Using suitable examples, explain **five** forms of teachers' indiscipline that are commonly found in secondary schools as a result of modernization (5 marks)

QUESTION FIVE (15 MARKS)

More recently the Teachers Service Commission adopted a Teacher performance Appraisal Development (TPAD) tool to monitor teacher performance in Kenyan Schools. Discuss the merits and demerits of this approach