



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EARLY CHILDHOOD EDUCATION

SECOND YEAR SECOND SEMESTER EXAMINATION FOR
BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 201: GENERAL METHODS

DATE: 3/5/2019

TIME: 2:00 – 4:00 PM

INSTRUCTIONS: Answer Question One and Any Other Two

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Outline **six (6)** general objectives of early childhood education in Kenya (6 marks)
- b) Explain **three (3)** basic theoretical principles of teaching and learning in early childhood education (6 marks)
- c) Explain **three (3)** importance of play to young children (6 marks)
- d) Identify **six (6)** techniques of creating and sustaining pre-school children's interest (6 marks)
- e) Explain **three (3)** reasons why a scheme of work is important to teachers (6 marks)

QUESTION TWO (20 MARKS)

Evaluate the importance of interpersonal interaction to children and teachers in early childhood education.

QUESTION THREE (20 MARKS)

You have been asked to give a speech to a group of preschool teachers on “classroom management”. Discuss the points you will share with them.

QUESTION FOUR (20 MARKS)

- a) Explain the purpose of assessment in teaching and learning (10 marks)

- b) Describe the assessment tools for assessing and measuring performance of young children (10 marks)

QUESTION FIVE (20 MARKS)

Justify the use of the following techniques to teach in early childhood education

- i) Demonstration
- ii) Story telling
- iii) Songs
- iv) Field trips