



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, ECE & SNE

THIRD YEAR APRIL SESSION EXAMINATION FOR BACHELOR OF EDUCATION

ECE 303: METHODS OF TEACHING MUSIC

DATE: 4/8/2017

TIME: 2:00 – 4:00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

SECTION A (30 MARKS)

1. a) Explain the following terms as used in music. (5 marks)
 - i Treble Clef
 - ii Notation
 - iii A repertoire
 - iv The Grand staff
 - v Tessitura
- b) Describe how one can make a fork shaped shakers. (4 marks)
- c) Highlight any four objectives of teaching music and movement to ECDE children (4 marks)
- d) State any three types of chordophones (3 marks)
- e) Explain how music could be used as an effective way of communication (4 marks)
- f) State any three qualities of a good music teacher (3 marks)
- g) Explain how a pre-school teacher can enhance growth of music in a 5-year old (4 marks)
- h) State any three elements of music (3 marks)

2.
 - a) Explain any five elements of music which are used in ideal music programme (10 marks)
 - b) Explain any five factors to consider in assessment of music in children (10 marks)
3.
 - a) Analyze how teaching of music in a pre-school could be integrated to other learning areas. (10 marks)
 - b) Evaluate how a teacher can utilize the various development stages of musical experiences in a 4- year old. (10 marks)
4.
 - a) Explain any five objectives of teaching music in early childhood. (10 marks)
 - b) Explain any five factors to consider in children's repertoire of songs. (10 marks)
5.
 - a) Explain any five roles of costumes in a music and drama performance. (5 marks)
 - b) List five points to consider when making music costumes. (5 marks)
 - c) The music teacher is a strong factor in children's musical development. Evaluate this statement. (10 marks)