



MACHAKOS UNIVERSITY COLLEGE

(A Constituent College of Kenyatta University)

University Examinations 2015/2016

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL FOUNDATIONS

FIRST SEMESTER EXAMINATION FOR DEGREE IN BACHELOR OF EDUCATION

EFN 302: PHILOSOPHY OF EDUCATION

Date: SCHOOL BASED

Time:

INSTRUCTIONS

Answer Question 1 (One) and any other 2 (Two) Questions

1. a) Briefly define any **three** of the following
 - i) Epistemology (2 marks)
 - ii) Moral Values (2 marks)
 - iii) Truth (2 marks)
 - iv) Ontology (2 marks)
 - v) Pragmatisms (2 marks)
- b) Perennialism and Progressivism are two theories of education. Briefly explain the basic assumptions of each with regard to the role of education. (10 marks)
- c)
 - (i) Identify any two differences between General and Technical Philosophy of Education (4 marks)
 - (ii) Discuss at least **three** roles of Philosophy of Education in Teacher Education. (10 marks)
2. a) Outline the criteria for education as argued by R.S. Peters (1964) **OR** the Dimensions of education as provided by Njoroge and Bennaars (1986) (10 marks)

- b) Identify any five democratic ideals and how their understanding may be useful in the teaching-learning exercise. (10 marks)
- 3. a) Explain any two ethical/moral theories. (8 marks)
- b) “Education is both moral and non-moral value.” With examples, explain this statement. (12 marks)
- 4. Compare and contrast Empiricism and Rationalism as theories of human knowledge and show how they apply to the teaching and learning process. (20 marks)
- 5. a) Identify the two types and three levels of human consciousness. (5 marks)
- b) Education is a process of enhancing human consciousness. Discuss. (15 marks)