



MACHAKOS UNIVERSITY

University Examinations 2016/2017

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

DEPARTMENT OF SOCIAL SCIENCES

THIRD YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION ARTS

AHT 318: GENDER RELATIONS IN AFRICAN HISTORY

DATE: 24/7/2017

TIME: 8:30 – 10:30 AM

INSTRUCTIONS.

Answer Question One and Any Other Two Questions

1. a) Discuss the meaning, scope and nature of the following;
 - i) Gender history and women history (2 marks)
 - ii) Traditional approach, contribution approach and women oppression approach of studying women history (2 marks)
 - iii) Gender and sex (2 marks)
 - iv) Matriarchy and Matrilineal (1 mark)
 - v) Patrilineal and patriarchy (1 mark)
 - vi) Feminism and women studies (2 marks)
- b) Examine the view that social rather than natural forces are central to gender relations in post independent Africa. (10 marks)
- c) To what extent is gender an issue in African history. (8 marks)
2. Citing examples from Africa to illustrate your answer critically assess Michel Foucault's notion of feminism and sexuality. (20 marks)
3. Critically assess the salient propositions of the following theories of gender inequality
 - a) Liberal Feminism (10 marks)
 - b) Marxist feminism (10 marks)

4. “Education in colonial Africa was gendered”. Examine the validity of this statement giving specific examples. (20 marks)
5. With reference to colonial South Africa, analyze the impact of apartheid on gender relations (20 marks)