



MACHAKOS UNIVERSITY

University Examinations for 2024/2025 Academic Year

SCHOOL OF EDUCATION
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SPECIAL NEEDS
EDUCATION

THIRD YEAR FIRST SEMESTER EXAMINATION FOR DEGREE IN
BACHELOR OF EDUCATION (SPECIAL NEED EDUCATION)

ESN 321: COMMUNICATION SKILLS FOR LEARNERS WITH HEARING
IMPAIRMENT H1

DATE: 14TH JANUARY, 2025

TIME: 11.00 AM – 1.00 PM

INSTRUCTIONS:

Answer question ONE (Compulsory) and any other TWO questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) The following five words will be signed to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be signed twice.
(5 marks)
- b) The following five words will be finger spelled to you one by one by the examiner. After each word, there will be a pause to allow you to write. Each word will be finger spelled twice.
(5 marks)
- c) The following ten sentences will be signed to you one by one by the examiner. After each sentence there will be a pause to allow you to write. Each sentence will be signed twice.
(10 marks)
- d) The following ten sentences will be finger spelled to you one by one by the examiner. Each sentence will be finger spelled twice.
(10 marks)

QUESTION TWO (20 MARKS)

- a) Discuss total communication using specific examples. (8 marks)
- b) Describe different modes of communication used by learners with Hearing Impairment. (6 marks)
- c) Explain the rules while communicating with learners with Hearing Impairment. (6 marks)

QUESTION THREE (20 MARKS)

- a) Explain the main difference between adjectives in Kenyan sign languages and English language. (4 marks)
- b) Discuss elements of a sign for learners with Hearing Impairment (8 marks)
- c) Explain the principles of a sign for learners with Hearing Impairment. (8 marks)

QUESTION FOUR (20 MARKS)

- a) Explain historical development of sign language for learners with Hearing Impairment. (6 marks)
- b) Explain the origin of sign language for learners with Hearing Impairment (8 marks)
- c) Explain manualism method for learners with Hearing Impairment. (6 marks)

QUESTION FIVE (20 MARKS)

- a) Explain different ways of pluralization in Kenya sign language. (6 marks)
- b) Discuss etiquette giving specific features for learners with hearing impairments. (6 marks)
- c) Discuss five approaches used in education of the deaf people. (8 marks)