

**MACHAKOS UNIVERSITY**

**SCHOOL OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL PSYCHOLOGY AND SPECIAL NEEDS  
EDUCATION**

**SUPPLIMENTARY EXAM**

**BACHELOR OF EDUCATION (SCIENCE) & BACHELOR OF EDUCATION (ARTS)**

**EPS 201: PSYCHOLOGY OF LEARNING**

**DATE: /SEPTEMBER/2019** **TIME:**

**INSTRUCTIONS**

**Answer question ONE in section A and any TWO questions from section B.**

**SECTION A – COMPULSORY**

**QUESTION ONE (30 MARKS)**

- a) Discuss any five factors that promote social learning with reference to secondary schools (10 mks)
- b) Using appropriate examples, define the following concepts: (10 mks)
  - i. Mental set
  - ii. Reinforcement
  - iii. Behavior modification
  - iv. Social transmission
  - v. Drive
- c) Using relevant examples, discuss three forms of transfer of learning (10 mks)

**SECTION B ANSWER ANY TWO QUESTIONS**

**QUESTION TWO**

Punishment is not an effective method of behavior change. Discuss any ten negative effects Punishment (20 mks)

**QUESTION THREE**

Discuss any four theories of learning

- a) constructivist theory b) Gestalt theory
- c) social cognitive theory d) Cognitive theory
- e) operant conditioning theory of learning (20 mks)

**QUESTION FOUR**

- a) Discuss the major tenets of Abraham Maslow's theory of motivation (10 mks)
- b) Illustrate how you can apply Maslow's theory of motivation in your day to day teaching (10 mks)

**QUESTION FIVE**

- a) Discuss the three levels of memory (10 mks)
- b) Using class room examples, illustrate how you can improve memory in your students (10 mks)

