



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF ENVIRONMENT AND NATURAL RESOURCES MANAGEMENT

DEPARTMENT OF ENVIRONMENTAL SCIENCES

THIRD YEAR SECOND SEMESTER EXAMINATION FOR

BACHELOR OF ENVIRONMENT AND COMMUNITY DEVELOPMENT

ECD 318: PARTICIPATORY COMMUNITY DEVELOPMENT AND CAPACITY BUILDING

DATE: 16/4/2019
2:00- 4:00 PM

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TIME:

INSTRUCTIONS: Answer question ONE and TWO other questions

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Explain the following terms:
- i) Community Mapping (1 mark)
 - ii) Community Capacity Building (1 mark)
 - iii) Participatory planning (1 mark)
 - iv) Participatory Technology Development (1 mark)
 - v) Participatory Appraisal (1 mark)
 - vi) Participation (1 mark)
- b) Explain your understanding of the concept “people participation in development” and explain why the concept is relevant for community development work in Kenya. (10 marks)
- c) Explain four principles that underlie participatory approaches. (4 marks)
- d) Describe the features of a good community capacity building practice. (10 marks)

QUESTION TWO (20 MARKS)

- a) Explain reasons for conducting a participatory evaluation (8 marks)
- b) Explain how participatory community development is relevant to your studies (12 marks)

QUESTION THREE (20 MARKS)

Discuss the participatory methodologies which have co-evolved and are widely used in community development work.

QUESTION FOUR (20 MARKS)

- a) Exhaustively explain how Rapid Rural Appraisal (RRA) approach is different from Participatory Rural Appraisal (PRA) (14 marks)
- b) Explain three reasons for the development of Rapid Rural Appraisal (6 marks)

QUESTION FIVE (20 MARKS)

Using examples, discuss the typologies of participation as conceived by Biggs