



MACHAKOS UNIVERSITY

University Examinations 2017/2018

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY, SPECIAL NEEDS EDUCATION
AND EARLY CHILDHOOD EDUCATION

SECOND YEAR FIRST SEMESTER EXAMINATION FOR BACHELOR OF
EDUCATION (EARLY CHILDHOOD EDUCATION)

ECE 205 MUSIC MOVEMENT AND DRAMA

DATE: 13/12/2017

TIME: 2.00-4.00 PM

INSTRUCTIONS

Answer Question One and Any Other Two Questions

QUESTION ONE (30 MARKS)

- a) Define the following terms 5 marks
 - i. Sound
 - ii. Pitch
 - iii. Intensity
 - iv. Tune
 - v. Harmony (5 marks)
- b) Outline five steps followed when teaching a new song to a pre- school. (5 marks)
- c) State any three factors to consider when selecting suitable songs for pre -school.(3 marks)
- d) Explain how one can assess children's music ability. (6 marks)
- e) Highlight the role of costumes in music. (5 marks)
- f) Explain how music is used outside the social context. (4 marks)
- g) State any two elements of music. (2 marks)

QUESTION TWO (20 MARKS)

- a) Examine the role of music, dance and drama in early childhood Development. (10 marks)
- b) Explain the word folk music (2 marks)
- c) Analyze four factors affecting folk music for infants and young children (8 marks)

QUESTION THREE (20 MARKS)

- a) Discuss how music was used in the social context traditionally. (10 marks)
- b) Explain the importance of dance to children (10 marks)

QUESTION FOUR (20 MARKS)

- a) Explain how you can plan a music lesson. (10 marks)
- b) Highlight the ten steps followed when teaching a new song to young children. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Evaluate how songs dance and drama can be used as means of expression. (10 marks)
- b) Write a lesson plan for a pre- school class use a song of your choice. (10 marks)