



MACHAKOS UNIVERSITY

University Examinations for 2019/2020 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND

TECHNOLOGY (COMTECH)

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

DIPLOMA IN EDUCATION

ECT 0204: SUBJECT METHODS-LITERATURE

DATE: 21/10/2020

TIME: 2:00 – 4:00 PM

INSTRUCTIONS:

Answer Question **One (compulsory)** and any Other **TWO** questions

QUESTION ONE (COMPULSORY) (30MARKS)

- a) Differentiate between (4 marks)
 - i) A goal and an objective
 - ii) A Lesson plan and a scheme of work
- b) Outline the objectives of teaching literature in Kenyan secondary schools. (8 marks)
- c) Why is it challenging to teach literature in secondary schools. (6 marks)
- d) Explain the importance of measurement and evaluation in the teaching and learning of literature to the teacher, parents and the learners (12 marks)

QUESTION TWO (20 MARKS)

- a) Explain **ten (10)** resources that a teacher can use to facilitate the teaching and learning of oral literature. (10 marks)
- b) Why is it challenging to use oral assessments in secondary schools. (10 marks)

QUESTION THREE (20 MARKS)

- a) Compare and contrast the features of a play and a novel as core literary texts in Kenyan secondary schools. (10 marks)
- b) Explain **ten (10)** specific methods that a teacher can use to teach written literature. (10 marks)

QUESTION FOUR (20 MARKS)

- a) Illustrate how a teacher can help learners to develop literary appreciation. (10 marks)
- b) Explain **ten (10)** specific methods that a teacher can use to evaluate literature content. (10 marks)

QUESTION FIVE (20 MARKS)

- a) Explain **ten (10)** factors that a teacher should consider before choosing methods to teach literature. (10 marks)
- b) Show how exposure to literature, will help learners to improve their language skills using the integrated approach. (10 marks)