



# MACHAKOS UNIVERSITY

University Examinations 2019/2020 Academic Year

## SCHOOL OF EDUCATION

### DEPARTMENT OF EARLY CHILDHOOD EDUCATION

### SECOND YEAR FIRST SEMESTER EXAMINATION FOR

### BACHELOR OF EDUCATION (EARLY CHILDHOOD EDUCATION)

### ECE 207: HISTORICAL DEVELOPMENT OF ECE

DATE: 9/12/2019

TIME: 8.30-10.30 AM

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**INSTRUCTIONS: answer question one and any other two questions**

#### QUESTION ONE (30 MARKS)

- a) List and explain **Five** traditional methods of teaching children in Kenya (5 marks)
- b) Giving **Five** relevant examples explain the challenges facing ECE programmes in Kenya (10 marks)
- c) Suggest **Five** ways how these challenges can be overcome (5 marks)
- d) Discuss the challenges encountered by modern parents in parenting their pre school children. (10 marks)

#### QUESTION TWO (20 MARKS)

- a) State and explain **five** historical values of ECE in Kenya (10 marks)
- b) Define Early childhood and explain the stages of Early Childhood Education (10 marks)

#### QUESTION THREE (20 MARKS)

ECE has become popular and is being given the priority it deserves. Every country has her trends in ECE. Explain the trend of ECE in Tanzania.

#### QUESTION FOUR (20 MARKS)

- a) Discuss the emerging trends and issues in Early Childhood Development Education in Kenya. (15 marks)
- b) List and briefly explain five roles played by the missionaries in development of ECE in Kenya. (5 marks)

#### QUESTION FIVE (20 MARKS)

- a) Discuss how the ECE policy framework in Kenya has contributed to the development of ECE. (10 marks)
- b) Discuss how philosophy has influenced the Early Childhood Development in Kenya. (10 marks)