



MACHAKOS UNIVERSITY

University Examinations for 2018/2019 Academic Year

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL MANAGEMENT AND CURRICULUM STUDIES

APRIL SESSION EXAMINATION FOR MASTER OF EDUCATION

EMP 822: CURRICULUM DESIGN

DATE: 7/8/2019

TIME: 2.00-5.00 PM

INSTRUCTIONS:

Answer QUESTION ONE and any other THREE QUESTIONS

QUESTION ONE

- a) Distinguish between the terms Curriculum Development and Curriculum Design (4 marks)
- b) Using relevant examples, explain **four** principles of curriculum design (8 marks)
- c) Using suitable examples, explain the elements of curriculum design according to Ralph Tyler (1949) (8 marks)

QUESTION TWO

- a) Explain the meaning of the term theory as applied in the field of Curriculum Design (2 marks)
- b) Citing relevant examples, explain the importance of acquiring knowledge on curriculum theory to a teacher. (8 marks)
- c) Discuss how the competence based curriculum theory can be applied in teaching at the secondary school level. (10 marks)

QUESTION THREE

- a) Explain how the elements of the Wheeler model of 1967 have been applied in designing the school curriculum in Kenya. (10 marks)
- b) Using suitable examples from a secondary school setup, explain the contributions of Philosophy in developing the 8-4-4 curriculum. (10 marks)

QUESTION FOUR

- a) Explain the meaning of the term patterns of curriculum design (2 marks)
- b) Using a case study, discuss any two patterns of curriculum design used in the school curriculum in Kenya (8 marks)
- c) Explain the challenges teachers may face when implementing the Learner-Centred curriculum Design in schools in rural areas in Kenya (10 marks)

QUESTION FIVE

- a) By the use of relevant examples, explain the role of the Kenya Institute of Curriculum Development in the implementation of the Competence Based Curriculum in Kenya. (10 marks)
- b) Using Suitable examples, justify why the Kenya National Union of teachers has been resisting the rollout of the Competence Based Curriculum in Kenya (10 marks)