



MACHAKOS UNIVERSITY

University Examinations 2018/2019

SCHOOL OF EDUCATION

DEPARTMENT OF EDUCATIONAL COMMUNICATION AND TECHNOLOGY

SECOND YEAR SECOND SEMESTER EXAMINATION FOR

DIPLOMA IN EDUCATION (ARTS)

ECT 0204: TEACHING METHODS IN LITERATURE

DATE: 25/4/2019

TIME: 8:30 – 10:30 AM

INSTRUCTIONS:

Answer question ONE and any other TWO questions in this paper

QUESTION ONE (COMPULSORY) (30 MARKS)

- a) Differentiate between the following terms (6 marks)
 - i) Objective and a goal
 - ii) Literature and integration
 - iii) Syllabus and lesson plan
- b) Explain similarities between a novel and a short story (5 marks)
- c) Explain **four (4)** things that a teacher should put into consideration on the learners' differences before choosing a method to teach literature (4 marks)
- d) Explain the domains tested in education (3 marks)
- e) Explain other aspects of an integrated approach other than the 4 basic language skills (7 marks)
- f) Explain the goals and objectives of teaching literature (5 marks)

QUESTION TWO (20 MARKS)

- a) Explain the concept of literary appreciation in teaching literature? (10 marks)
- b) Discuss some of the natural resources that a teacher can use to teach literature. (10 marks)

QUESTION THREE (20 MARKS)

Justify the integrated approach to English language teaching and learning.

QUESTION FOUR (20 MARKS)

Explain, with examples, some of the specific methods that a teacher can use in teaching of various categories of literature.

QUESTION FIVE (20 MARKS)

- a) Explain the importance of assessment in the teaching of literature to the following
 - i) Teacher
 - ii) Learner
 - iii) Parents(6 marks)
- b) Explain four (4) ways a teacher can use to assess literature content. (4 marks)
- c) Explain the importance of instructional planning (4 marks)
- d) Explain the phases of a lesson plan (6 marks)